

THE MICHIGAN LIBRARIAN

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OVER *the* PRESIDENT'S DESK

STATE BOARD FOR LIBRARIES

THERE have been many requests from various parts of the state for information regarding the status of action concerning Public Act 106 (State Board Law), and 315 (state-aid law). Through a resolution passed at the business session of the Association at the Milwaukee Tri-State meeting in October, the present Executive Board were instructed "to work to make effective the principles underlying" these Acts. Some of the officers of the Association have called upon every member of the State Board for Libraries in order to become acquainted and to assure the State Board that the Association is ready to coöperate on a program to be proposed by the State Board as suggested in a letter read at the annual meeting. The Executive Board feels certain that the members of the State Board want to promote a program, but so far all efforts seem to have been ineffective because of the unfavorable attitude of the ex-officio Secretary of the Board. In the interviews with individual members of the State Board, we have met with a fine spirit and sincere interest concerning library affairs of the state but lack of mutual understanding seems to prevent definite action and retard state library progress.

The Acting State Librarian, whose term of office expired March 31, 1939, is now holding office under an opinion handed down through the office of the Attorney General. The State Board has rescinded its previous action to secure applications for the position of State Librarian. The Association, through its Executive Board, has never had a candidate for the position and does not believe that it should present any name. Apparently, there is a "blockade" which may force the Michigan Library Association into politics at the November election.

A communication setting forth the principles of the Association concerning Public Act 106 was sent to the State Board for Libraries prior to its meeting on December 13, 1939. No action was taken on this communication at this meeting nor at a later meeting held on January 5, 1940, because all members of the State Board were not present. We are promised a reply as soon as possible. Public Act 315 concerning State Aid has been referred to the Legislative Committee of the Association.

District Organization

Elsewhere in this issue of *The Michigan Librarian* the officers of the tentative districts are announced. A February meeting of the Board of Directors (Executive Board and District Chairmen) will consider the present and future program of the Association and begin plans for the Spring district meetings. Details will be announced later.

Annual Meeting, Institute Directory

The 1940 Annual meeting will be held at the Pantlind Hotel, Grand Rapids, October 16-19, 1940. Tentative plans have been made to begin registration

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AWAKE AT THE WHEEL

By ESSAE M. CULVER

I BELIEVE the theme "Library Development within the State," selected by President Munn for discussion and action during this year, the most important problem before us today. I use "problem" advisably, for a rebuke was administered by the chairman of a Negro community in Louisiana recently when a white visitor from the North asked, "Well, Uncle, what about the race problem here in your community? How do you get along with the white folks?" Uncle raised his head proudly and replied, "We hasn't got no *problem*—we'se got a *program*." So let's get a program so that the problem of the unequal chance in rural America will cease to exist.

RURAL AMERICA NEEDS BOOKS

Two statements seem significant in the present discussion and challenge some straight thinking on our part.

The first statement was made by one of America's foremost rural leaders at the state meeting of Iowan librarians this fall to the effect that rural America's greatest need today is for books—libraries to help the farmer adjust himself to a world that is changing so rapidly that he is confused and desperately in need of aid. It was predicted that in the next twenty-five years rural people of America will either become tenant farmers or peasants, with resulting discontent (changes and figures in support of this were cited); or they will do as Sweden and Den-

mark have done, and by a program of adult education become economically independent. Scandinavian countries point the way in their libraries, folk schools, and coöperatives. Norway has less than 1 per cent of illiteracy. All the people read. Some of our United States have over 10 per cent illiterate. In Iowa 58 per cent of the school children drop out before finishing grammar school. In Louisiana 60 per cent drop out by the sixth grade. In Iowa, of those that go on to high school in rural districts, only 50 per cent graduate.

The speaker made a stirring appeal for librarians to have faith in themselves and their cause and to work hard to save our democracy by providing an equal educational opportunity through libraries for all.

The other challenging statement was made by one of our outstanding librarians at a time when extension of library service was under discussion—"Let's improve what we have before we start more libraries." In other words, let us not help rural people get libraries until the city libraries are perfected.

I am sure that statement is not representative of the thought of the majority of librarians, nor that city librarians are uninterested in rural problems, as many of you have demonstrated; but it does suggest a need on our part for a more complete understanding. I had always thought librarians had to make all the appeals for understanding the great importance of providing books for all the people, but now we find rural people appealing to us. We have been slow to see the opportunity in county and regional development.

Dr. Mitchell of the United Kingdom Trust came to America in 1922 to discover the best way to get books to all the people, and discovered the California county library system long before the United States librarians as a whole were aware of it.

Dr. Munthe, in his recent book *American*

♦

EDITOR'S NOTE: *The effective extension of library service into the rural areas of America is a theme of utmost importance in the discussion of library problems today. Miss Culver, Executive-Secretary of the Louisiana Library Commission, has conducted successful demonstrations of rural library service in her own state. She challenges us to take action on this problem.*

Librarianship from a European Angle, says the major reason for the situation in this country is that "the library problem has been left entirely to local initiative, which decreases in effectiveness with the regularity of a natural law, in proportion to the size of the area. Consequently public libraries are to a marked degree an urban phenomenon. If we are looking for libraries that Europeans talk about, we will have to keep to the cities." He also makes the statement that we are generations behind the school system.

RESPONSIBILITY OF A STATE AGENCY

"Whose business is it to help rural people get libraries?" I was asked at Columbia by one of three men selected to study rural educational problems. "Who should take the lead—the county superintendent of schools as educational leader of the county, the farm agent, or who?" My reply was that the state extension agency should be called upon to explain the law, the desired unit to be organized, and what, if any, state aid is available. Then I remembered that some states do not have any state agency and some are uninterested or too weak to help if called upon. This question of responsibility reminds me of the discussion in Plato's *Republic* as to who should govern the ordinary citizens in an ideal state. Shall we draw our guardians from men or women? And Phaeon replies, "From women, for several reasons, one being that women show some interest in philosophy and think they know something when in fact they know nothing; but the men are not even aware there is anything to know." In this matter, however, men and women are equally responsible. President Munn's theme of strengthening state agencies suggests the solution.

A vision is what we need first of all in order to see clearly what our opportunity is and to have faith in the cause.

The use of the expression "Awake at the Wheel" as a title for this paper was suggested to me by the great need for state leadership and an incident on the highway. In a long line of cars traveling down the highway, one suddenly left the road and crashed into an embankment with serious dam-

age to life and property because the driver went to sleep at the wheel. Needless to say, he never reached his destination. In real library progress there is not an individual concerned with it who does not need to be awake on the job whether he be the trustee who provides the gas and oil and selects the man to steer the machine, or the co-workers who keep all parts coördinating and working smoothly. If anyone goes to sleep, progress will be affected.

The responsibility of the man at the wheel, the state director, will be to map out the route that will eventually arrive at the goal of complete book service to every corner of the state and the amount of mileage he can cover each year; for a state-wide program is not completed in one year, or even in five or ten years. He should investigate existing systems and choose the best for his locale, and he should not be afraid to venture.

Present existing systems in progressive states would suggest the adoption of a county and regional scheme of service—an area large enough to adequately support a library.

LOUISIANA DEMONSTRATIONS

In my own state, in less than thirty minutes it was decided that the Louisiana Library Commission would organize three counties as a unit with funds provided by the State and directed by the Library Commission, while the State Board of Education would experiment in ten counties with the extension of library service to adults from rural school libraries. This was done at the request of the Governor in order to find out the least expensive and most effective way to reach rural people. At the end of six months the State Superintendent of Education reported to the Governor that the only effective way to do this, under existing school conditions, was through the county and regional unit plan—as demonstrated by the Library Commission. Two counties were combined in the next unit to be organized as a demonstration and financed by the State. The first county library organized as a demonstration in Louisiana has demonstrated successfully complete service to schools with funds provided by the school board, and a

service to the negro population, in addition to general public library service, so that the coverage may be said to be complete. The regional demonstrations in Louisiana have been financed by the State for the period of the demonstration only, at the end of which time they are supported by the unit served, either by direct tax or from general alimonies derived from taxation.

I have been asked to mention these demonstrations here because it is the first time, so far as known, that a state library agency has purchased and catalogued a large quantity of new books and directed a demonstration in a year's time that has resulted in an appropriation from the state legislature for the continuance of the service as well as additional funds for new demonstrations.

THE TRUSTEE'S RESPONSIBILITY

The trustee's responsibility is very great, first of all for projecting his vision of needs and possibilities to all citizens. He is chosen by the citizens to focus citizen interest upon the library; but he must in turn keep the entire group informed and participating, remembering that the sun's rays do not burn unless focused upon one point, so citizen interest is not effective unless focused. One of the greatest things a trustee can do is to put before his people the place of the library in the state, city, or county's educational plan—as an institution of *equal importance* with the schools and university. Evaluate the library where it really belongs if you expect support in proportion. Do not let the library—anywhere, any time—appear as a charity. In my own state, approximately \$12,000,000 is provided the public schools, \$4,000,000 to \$6,000,000 is spent for the State University, while only \$100,000 is appropriated yearly for the Louisiana Library Commission. One trustee began talking several years ago about \$1,000,000 for Louisiana libraries. At first he was laughed at. Today he is respected for his vision. It is wonderful what even one man or woman with a vision and courage can do.

I have emphasized vision, because even trustees see the library so differently—some purely as a recreational institution and some

as an adjunct to schools. One trustee told us at the New Orleans conference that the library was just one of many institutions in a city, and we must be willing to take a depression cut along with the Boy Scouts, Y. M. C. A., etc., which indicated that he felt the library was a good thing but not as essential as the schools. The trustees, much better than the librarian, can organize the citizens into a Citizens' Library Movement, to act as an alumni association, as it were, (1) to work toward strengthening existing libraries; (2) to organize new libraries; (3) to work for state and federal aid.

CITIZENS' LIBRARY MOVEMENT

The North Carolina Library Association has pointed the way in a pamphlet on a citizens' library organization. Their plan, in part, was adopted in Louisiana. Louisiana's Citizens' Library Movement is very simple in organization and operation. Briefly, an organization meeting was called by the President of the University to which leaders from all over the state were invited. The organization plan provided for an Honorary Chairman, to be the governor of Louisiana; Honorary Vice-Chairmen: the State Superintendent of Education, and the President of Louisiana State University; an Active Chairman, to be elected; a Vice-Chairman; Secretary; Treasurer; and Executive Secretary chosen by an Executive Board.

No salaries were provided for, as all services were donated. Memberships in the Citizens' Library Movement include individual, at twenty-five cents, and sustaining at one dollar. Some of the state-wide organizations that took out one or more memberships were the American Legion and Legion Auxiliary, Federation of Women's Clubs, Young Men's Business Club, Press Association, Parent-Teacher Association, Louisiana Federation of Labor, Business and Professional Women's Club, American Association of University Women, Officers' Reserve Corps, etc., which with the individual members totaled approximately 350,000 members at the end of two years. The yearly program includes publicity, which has been effective because of local names and organizations

mentioned; State aid for libraries, which was brought about at the last session of the legislature by a caucus attended by members of the Citizens' Library Movement from all over the state; and establishment of new regional library units, brought about by parish units of the Citizens' Library Movement.

THE LIBRARIAN'S RESPONSIBILITY

Often you hear librarians say, "But I know nothing about politics." We are reminded that public libraries are governmental institutions in a political form of government. The term "politics" has been corrupted in interpretation by many people, but libraries are in politics as long as they are supported by a governmental unit, whether state, county, or city, and the librarian should be a politician in the finest sense of the word.

At the trustees' meeting in Des Moines, one trustee stressed the fact that the mind is every man's most precious possession, and if it is undernourished, weak, or underdeveloped, democracy suffers. If the library is one of the most democratic of our educational institutions, as it is proven to be by the number of people it reaches, then it is the concern of every citizen of a democracy. A trustee should be proud that he has been chosen for the patriotic service of strengthening his library. That was said by a trustee to trustees.

The librarian at the wheel must not only have the vision, but share it with his associates. Every worker has enthusiasm when he can see a goal and know his part in achieving it. The librarian usually furnishes vision for all. If he has no idea where he is going, and no definite plan year by year to achieve his goal, he is asleep at the wheel and will miss the great opportunity.

In a state program, every librarian in the state has a part to play. School librarians have the greatest opportunities in rural America, because through parent-teacher associations and individual and organization contacts they can create library consciousness that brings about united action. A school librarian recently contacted a Lions Club so effectively that they started a movement for a county library. In order to do this, knowl-

edge of the state's plan for library development and of the law was necessary on the part of the school librarian. City librarians have most successfully brought about county-wide interest resulting in extension of city service to surrounding rural sections. University and college librarians can cooperate and give a vision to extension workers, both agricultural and general, that will permeate an entire state. If every librarian will cooperate in his state, the United States will move rapidly forward toward the goal of "The Equal Chance." A state-directing agency is essential; but again, librarians through state associations have in several states been instrumental in bringing about the establishment of a state commission.

EXTENSION LEADERSHIP NEEDED

I believe the reason the United States is lagging behind England and the Scandinavian countries today in providing book service is this lack of state extension leadership. The agricultural extension service, directed to a large extent from Washington, is said to be promoting the largest adult education program in the United States through our State universities. This service has a national and a state director, county home and farm agents, district supervisors, and many specialists. Contrast the library service which would reach far more citizens. No such help is provided by the Federal Government, and in many cases no state agency is provided.

If there is a state agency provided with one or, at most, two field workers, that state is fortunate; and district supervisors or specialists in adult education or children's work, or direct school library service in state-wide library development, are practically unknown. This should give us something to think about and to work for. We must be very alert to keep up with new developments in our own and in other fields comparable to our own, for, as an old Negro preacher recently expressed it, "Dis Am de Speed Age. We used to git in an automobile and go at de rate of 40 and 50 miles an hour." "Bless de Lord! Ain't it de truth?" said his

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SCHOOL LIBRARIANS

must be AGGRESSIVE

By PAUL A. REHMUS

IT is not hard for me to concur with Theodore Koch, who, in quoting Howard Vincent O'Brien, says, "The librarian is the spark plug of civilization. We have grown confused and over-complicated in our thinking about education. An educational system would be complete that did no more than instruct its students in the contents of libraries and the use thereof. Yet, under our present system, the use of libraries is taught very incidentally, if at all. If I were dictator, I should see to it that every town had its library with ample funds for the purchase of new publications, and its attendants the most highly paid of civil servants. I should take especial care that those persons who devoted their lives to the supremely important work of keeping open the doors of truth should be lavishly rewarded with honor and emoluments. I should make the title 'Librarian' the most envied in the state; and this would be simple justice, for he is the guardian of our most precious possession."

This states my point of view. Ingrained in me is the thought of the librarian as poised, with books as well as her ideas in order; with a quiet, unobtrusive manner; with a far-reaching knowledge as to who wrote what, where, and when—a mysterious, unflagging gold mine of information. In fact, I have always stood in awe of librarians—until two years ago.

Then I began a series of visits which took me about the country into libraries of every

description, large and small, public and private, hollow shells and civic educational centers. I saw the great Campion Jesuit High School Library of 26,000 volumes which only recently was taken into its new building named after Joyce Kilmer; and the orderly, efficient, Omaha Technical High School Library with its 22,000 volumes. I met librarians who had first editions of *Gone with the Wind* and others who had not heard of the title. I met pretenders masquerading as librarians who knew not the meaning of an accession list nor the Dewey Decimal System. So as the year progressed, my awe and fear left me. I saw many librarians possessed of a full understanding of the theory and philosophy of living in all ages groping blindly against ruinous budgetary and salary cuts, making it impossible for them to find the full life in their own. I saw fine-grained, cultured men and women take the cuts which the depression foisted upon them with nary a protest excepting to kindred-minded associates in well-chosen English. And out of this bitter story of the librarians' fate, I considered that another note should be struck so that if the day of retrenchment should come again, librarians would not sit supinely by and see their dreams and treasures ruthlessly swept away or badly shattered. Out of this experience have come my ideas of "the Aggressive High School Librarian."

LIBRARIANS ARE INTROVERTS

I have much with which to take issue in Edward Linke's *Return to Religion*, but I am indebted to him for the popularizing of the hackneyed terms of Jung—"introvert" and "extrovert," which at their worst still included the broad personality classifications into which we fall. And it is at this point that I offer my first admonition to librarians if they would not again fall upon evil days.

EDITOR'S NOTE: *The library in the modern high school assumes a role of increasing importance as educators adopt new social goals in education. The implications for the librarian and his status in the new educational structure are discussed in this article by Principal Rehms.*

March, 1940

By nature, training, inclination, and interests, librarians are largely introverts. The very qualities which many of you cherish and the essential need of which I do not deny, such as poise, order, quiet, studiousness, are largely introvert qualities; but these of themselves will never conquer the forces in control of the twentieth century world. How many of you recall Wright's classification table from *Getting Along With People*? He lists many qualities of both personality types of which, for librarians, the following are of real interest:

The *Extrovert* laughs easily, speaks fluently, makes quick decisions, is at ease before an audience, would rather work with others than alone, is interested in outdoor sports, is not especially conscientious, his actions are quick.

The *Introvert* does not laugh easily, is relatively slow, writes more fluently than he speaks, vacillates and hesitates, is not at ease before an audience, would rather work alone, is interested in intellectual pursuits, and is very conscientious.

Two years ago Dr. Iversen, a library expert from Leland-Stanford, and I visited nearly 300 libraries, and, according to the above classification alone, we would not have found more than a dozen genuine extroverts. Of course types are not always "pure," I recognize that. The point I do make, however, is that those who hold the purse strings, those who grant or deny your requests, those who pay your salaries, are largely active, energetic, dynamic, aggressive extroverts. They are what you call the executive or administrative type. They may not have the profound knowledge you possess, but they "get things done" in the broad sense of the term; and it is they who hold your fate in their hands. They are the hard-headed, practical men of affairs, in executive control,—the administrators of your schools, the school board members, the men who constitute your civic boards.

TACT AND EXECUTIVE ABILITY NEEDED

I would not have you misunderstand. I do not make a plea that you abandon your introvert qualities, for it is the possession and

exercise of them which has given you the "culture" label with which you are identified in the community. But I do make the observation that the hiding of heads in the sand and not facing the demands and technique operative in this "self-interest," dominated age in which we live, will again force librarians to the acceptance of the smaller end of the good things of our day. In a survey made by Jackson Towne, as supervisor of departmental libraries at the University of Iowa in 1935, he listed tact and executive ability as among the important traits which librarians considered essential in a librarian. Another study at the University of Minnesota gave similar results. Your own leaders recognize the increasing need to become social psychologists, public relation experts, and salesmen. You must sell your wares to those men and women who pay the taxes and control your budget. The job cannot be left alone to executive heads of larger libraries; it must be done by all who have dedicated themselves to the profession.

Many of you will subscribe to the reasonableness of my case up to this point. But knowing your thinking process in part, you are asking how best you can become proponents of such a point of view. Here I add a few suggestions which, though not original, are, nevertheless, pertinent and basic to an understanding and fuller acceptance of the fine but generally unrecognized and unappreciated contributions you make to society.

I would begin with the very elementary suggestion that books be on open, accessible shelves, that restrictive regulations about the union hours imposed for the opening and closing of the library be removed, that you make a determined bid for assistance from the administration for longer hours and greater service to your pupils. You still permit yourselves to be too much curators, or policemen, or high-paid clerks, or all three rolled into one. There is still too much of the concept that books are not to be taken from the library for various untenable reasons. We must release our libraries from the medieval concept of the chained Bible. Gutenberg lived that books might be universal and free. After four hundred years,

his contribution is far from being realized.

Again, among my elementary suggestions, is the necessity for the librarian and not the administrator to be charged with the purchase of books. It would not be a revelation to know that many of your principals add to and delete from your submitted lists for the most trivial and ill-considered reasons. How many of you have stood boldly against the teacher or department head who insisted on filling your shelves with many copies of one book which in a fleeting year or two would never again be opened by the inquiring child? Where budgets are limited, it is a tragedy when fascinating single volumes are left unpurchased because the funds have been exhausted to satisfy the whims of an aggressive extrovert who knew not one iota as much about children's needs as you, but who was able to get his idea by the administration. There must be a moderation of this utterly untenable view of filling the room with textbooks and reference sets and then calling it a library.

PUBLICITY IMPORTANT

If tact is one of the first virtues a good librarian should possess, would it not be in order that she subtly place, without invitation, at irregular intervals, new and interesting books on the desks of her administrators or even Board members chosen with a weather eye to their tastes as the librarian knows them? I am inclined to think that some of them would be read, and confidence in the librarian would result. Every good librarian soon knows the readers and the non-readers on the faculty, but what does she do about it? Does she win over the non-reader with the milk of Tarzan and Horatio Alger and gradually wean them over to a heavier diet? Or does she look upon the non-reader as a benighted soul over whom she winks knowingly and to whom secretly she feels supreme superiority? I know of no better way to get relief from onerous study-hall duties in the guise of a library, or clerical relief for cataloging, or a thousand other things from which a librarian needs to be relieved to carry out her dreams, than to win over the support of administrators and

non-reading teachers by subtle devices such as these. One librarian I know keeps a list of professional books and sees that they are passed around and read by the staff. Through such means comes understanding; and from understanding comes concrete support of the librarian's program. At Columbia I once was told that next to the principal, the janitor was the one most important single individual in the school. I think the librarian should be able to supplant the janitor!

In passing may we not also inquire how much we do for the pupil to make him our ally. Let us not take too much for granted here. In his study, completed in 1936, on *The Use of Libraries in Junior and Senior High Schools*, Elwood Adams made the observation that pupils are seldom consulted about what should go into the library. Of the replies in hundreds of questionnaires sent to pupils in Knoxville, Tennessee; Phoenix, Arizona, and some Boy Scout troops in New York, where do you think the librarian ranked among the parents, teachers, friends, pals, club leaders, and others as the one who gave the primary encouragement to read? Well, among ten such classifications, the students never placed the librarian higher than seventh, and in several groups he rated as low as eighth. The students are our ultimate consumers, and we must go to them for suggestions and cooperation. Do we buy books which will foster an interest in hobbies and extra-curricular activities? Do we have browsing rooms, many illustrated books? What are we doing about illustrative and visual aid material, the maintenance of clipping files which are of aid in current events classes, in celebrating holidays and the birthdays of great men through display cases? Do we solicit the aid of the school newspaper through publishing student book reviews and new books of interest and charm to pupils?

The *Wilson Bulletin* and the *Library Journal* are full of many excellent suggestions for building student interest. Among novel ideas we saw and heard about last year, none was more successful than this one: The English teachers at Central High School, Providence, Rhode Island, capital-

ized on the comic strips to prod non-readers. Because of the universal interest in Popeye, which was typical also of other comic characters, ten brief typewritten book descriptions were superimposed on the comic page. Pupils flocked to the posters and read:

- (1) Popeye is an amateur compared with Captain Blood. Read all about the daring exploits of this sea rover in Sabatini's novel, a copy of which awaits you in the school library.
- (2) Sea stories in our school library that put to shame the imaginary deeds of Popeye, the Sailor Man, include *Hurricane Weather*, *Wind in the Rigging*, *All Sails Set*, and *Magic Portholes*.
- (3) Popeye himself would have been seasick on this rough cruise. Read all about it in the *Tale of a Shipwreck*.

The teachers were forced to withdraw the posters after the first showing, for the librarian reported the sudden demand for the books recommended on the comic pages exceeded her supply.

Much as you have considered it your job to do what was considered attainable for students and faculty, the high school librarian has seldom seen a need for projecting his library into the community. It is true that the average layman is very ignorant of the services and information the library is prepared to offer him. Even such things as the card file system are a great mystery to him. But the librarian in many communities where the school has the only library of worth, has often lacked initiative and resourcefulness, feeling that to advertise is improper. Though the importance of library publicity is everywhere conceded, like the weather, it seldom finds anyone doing anything about it, especially among adults. Librarians have a great *faith* in their profession, but they do not have a *plan* for it. By this I mean that a librarian must be a flexible individual in a changing world.

LIBRARY FOCAL CENTER IN NEW SCHOOL

Finally, I see a place for the library in the modern high school undreamed of in its full potentialities. I conceive of a philosophy of education for the secondary school of the

future to incorporate the following brief ideas. "Education is not only preparative for life; it is life." Education, as I conceive it, is a continuing, an unfolding, a developmental process. As such, it is not an authoritarian program superimposed from above or the outside. It is a process wherein the learner is an initiator as well as an active participant in the activity being learned.

I also conceive of true education as having further functions. Education should help each individual attain inner poise, stability, and equilibrium. To this end he should understand how to adjust himself to the conditions of twentieth century civilization. However, this does not mean passive acceptance of all social and economic conditions. The truly educated man initiates or aids all sensible and attainable movements toward social improvement. Therefore, our schools should provide the opportunities whereby our students learn consistently to improve the ideas and interests dominant or widely cherished in society today.

Education should include the transmission of the social heritage from generation to generation. The school is the logical social institution to effect this transmission in the most economical and helpful way.

Our major responsibility to the children of our schools is, then, to train in self development in the fullest sense consistent with the interests of the majority, teaching adjustment to conditions, yet challenging and correcting those which conflict in principle with the greatest good for the greatest number; and to transmit those principal tools, skills, and facts which have been tempered and found worth-while in the crucible of our racial experience.

Achieving this kind of an education is going to put some teachers on the spot, especially those trained in the old tradition of education for mind training. This kind of education now in full swing and of which we are a part, is going to require much cooperation on the part of the teacher not only with her students, but with her associates, to determine how she will meet student needs. Some will be lost in the shuffle, some will die struggling, some will conform bitterly; but

to the great mass of teachers, that new search will constitute a new joy, a toning up, a thrill, an intellectual Renaissance. For it is causing us to put the whole former educational plan and its techniques under scrutiny. It is bringing into the light of day the whole problem of the need for adjusting individual differences and also of guiding, on the child's level, till he not only graduates from high school but is actually placed either in college or on a job. In other words, we are getting down to the level where the growing student lives, for only on that plane will we be of genuine help to him.

The implications for the librarian and his status in this new educational structure are broad and far-reaching. Under this plan of a reconstructed high school, the library becomes the focal center for many of the diversified activities of the school. In the old scheme of things, the teacher often considered herself the Alpha and Omega of all that was to be known; and students seized upon her knowledge as the ultimate in wisdom. The new teacher, through the heterogeneous needs of her clientele, simply can no longer face inquiring minds with her accumulated knowledge alone. She therefore looks to the library not only as the source to replenish her own intellectual supply, but to which to refer also the dynamic young intelligences who, in their ceaseless search for answers, demand a source far richer than her own. The implications for the use of the library in home economics, art, drama, literature, language, and semi-technical fields is currently known to us all.

LIBRARIAN ASSUMES NEW ROLE

In this coöperative enterprise, then, the librarian will no longer remain the silent partner—the power behind the throne. The new librarian will here take her place as a full-fledged member of the staff, demanding and getting the same salary and professional status as the teacher. She need not be the timid soul accepting only that which the powers miserly give her, for hers will be a new status. Around her will be centered the intellectual throbbing of the school. And under this she will attain new dignity and

a new place in the sun, for she will unlock the door to countless sources of pleasure to young minds. Not only will the library be discovered as the repository of the wisdom of the ages, but also as the source from which the latest word on every subject may be found. For in the coöperative enterprise of running the modern high school, the librarian will not be found amiss. The iniquitous departmental pride so long a barrier to the whole growth of the child will pass away; and to the librarian will fall the mantle of the integrator of the educational resources of the school. This is no idle dream, for the reality exists in spots throughout the nation. The great library in the heart of Campion is here; the Omaha Technical Library is literally the center of the school and all avenues lead to its broad sympathetic gates; the state-endowed high school libraries of Louisiana take their bow; these and many others spell happy days for the librarian of the future.

But the battle is not won. You are merely on the service fringe at present. You are becoming more and more solidified and your voice is being heard. United, shoulder to shoulder, poised, orderly, yet aggressive when the need and occasion demand it, you and your successors may some day have again the same serenity which was Agnes Kelly's when she penned her "Thoughts In a Library."

"Each in your appointed space; crowded companionably close yet each remote; guarding so jealously within yourselves your small portion of all; here, spread before my eyes, a record of the whole history of creation. It is here in its entirety: man's petty schemes, his secret sins, his struggles to achieve, his faith, his hope, his charity, his profoundest thoughts, the beauty he created, knew, accepted, the dreams for which he died.

"I am nothing. Yet I am one with all that you record. I have known weakness, frailty, but I have touched the fringe of the divine. Deep within my being is buried the image of an immortal masterpiece that may never be spread on canvas; but in the few, brief, fleeting moments that it lives, I walk down the ages with Michelangelo; a song, unborn, stirs faintly in my breast, and my spirit communes with Beethoven; words, phrases clamor for expression—words that might hold the centuries enthralled—and in that hour I stand with Shakespeare.

"You hold such treasures. I vainly beat my breast with longing to know all that you possess. You are vital, real. You are Expression. I leave you so reluctantly, my friends—my books."

The Library Service Division

in the U. S. Office of Education

By NORA E. BEUST

THE Library Service Division was established by an Act of Congress, signed August 10, 1936. In January, 1938, Mr. Ralph M. Dunbar, Chief of the Division; Miss Edith Gantt, Public Library Specialist; and Miss Nora E. Beust, School Library Specialist; began their appointments in the U. S. Office of Education, then in the Department of the Interior, but since July, 1939, one of the units in the newly organized Federal Security Agency.

According to legislation, the purposes for establishing the Service Division are: "Making surveys, studies, investigations, and reports regarding public, school, college, university, and other libraries; fostering coördination of public and school library service; coördinating library service on the national level with other forms of adult education; developing national participation in federal projects; fostering nation-wide coördination of research materials among the more scholarly libraries, interstate library coöperation, and the development of public, school, and other library service throughout the country."

This new service functions as a part of the U. S. Office of Education, that long-established agency which represents the Federal Government in educational matters. The fields of services of the Office are: Consultative Service; Higher Education Division; American School Systems Division; Comparative Education Division; Special Problems Division; Statistical Division; Radio, Publications, and Exhibits Division; Library Service Division; Library Division; Voca-

tional Consultative Service; Agricultural Education Service; Trade and Industrial Education Service; Home Economics Education Service; Business Education Service; Occupational Information and Guidance Service; Research and Statistical Service; Vocational Rehabilitation Service; Civilian Conservation Corps; Special Project.

The members of the Library Service Division have the opportunity to work with all of the other services of the Office of Education. For example, articles on library subjects written by the Division staff appear in *School Life*, the official monthly journal of the Office. The September issue carried an article on "Public-School Libraries," by Edith A. Lathrop, Associate Specialist in School Libraries, which presented findings published in *Statistics of Public-School Libraries 1934-35*, Bulletin 1937, No. 2, Vol. 2, Chapter V. The November issue has the article "Books Around the World," which includes information about Book Week and indicates trends in books dealing with life and customs in foreign lands, published since the 1919 meeting of the American Library Association, the date of the first Book Week. Mr. Dunbar edits the column of news in libraries for the monthly page "Educational News." The Library Service has also been able to provide photographs showing various library activities that are of interest to educators and librarians.

The Statistical Division coöperates with Library Service in formulating uniform statistical blanks and in gathering statistics for public, school and college libraries.

Another service is the holding of conferences with individuals who have special problems. These may concern themselves with certification requirements for librarians, library buildings, a State program for school

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EDITOR'S NOTE: Miss Beust summarizes for Michigan librarians the work and many professional services rendered schools and libraries by the Library Service Division.

Tri-State Meeting in Review

Convention Highlights

THE PROGRAM

TRAINS, autos, airplanes, and ships carried Michigan Librarians to Milwaukee for the Tri-State Library Convention last October 18-21. Fine programs filled every day. On Wednesday, book selection, motion pictures (one of which was the new Kalamazoo Public Library film) and a trustees' dinner were followed by the first general session in the evening, at which Professor Lowry Nelson, sociologist from the University of Minnesota, talked on "Rural Social Problems and Implications for Libraries."

The second general session on Thursday morning presented Miss Essae M. Culver, A. L. A. President-elect, on the subject "Awake at the Wheel"; also talks on "Federal Aid" by Librarian Car Vitz of Minneapolis, and "A. L. A. Reorganization" by Charles H. Brown, Chairman of the Third Activities Committee. In the afternoon, luncheons for Publicity, Junior Members Round Table, and Hospital Round Table were followed by section meetings for Cataloging, Lending, and Reference. Outstanding in the Publicity luncheon meeting was the talk on "Shall we Love Our (Public) Relations?" by Ralph G. Shaw of Gary, Indiana; and also of unusual interest was the talk by Ralph A. Ulveling of Detroit in the Lending Section on the "Future of the Public Library."

The third general session featured Dr. Howard Y. McClusky, of the University of Michigan, who spoke on the subject, "Capitalizing on the Future of the Small Library."

Breakfasts for staff associations and Junior Members, and business sessions of each state association began Friday's program. The Adult Educators held a luncheon; Hospital, Public, College, and Special Libraries groups met during the afternoon; and tea was partaken by the Children's and School Librarians in the late afternoon. The eve-

ning of alumni dinners and stunts in the ball room, by states, followed by dancing, furnished a most needed relaxation. It is hardly necessary to note that Michigan Junior Members carried away many honors.

Saturday morning was devoted entirely to breakfasts and to section meetings for the Children's and School Librarians. The convention closed in the afternoon on a high note when the fourth general session program was given over to Dr. Max Lerner, Professor of Political Science at Williams College, who spoke on the subject, "Can We Educate Our Masters?"

Unusually attractive book displays and comfortable and convenient arrangements for all meetings contributed to this most successful and satisfactory convention. New presidents for the three states are: Minnesota—Mrs. Hazel Halgrim, Thief River Falls, Minnesota; Wisconsin—Mrs. Nancy Thomas of Appleton, former M. L. A. president and librarian of the Birmingham, Michigan, Public Library; Michigan—Miss Frances Hannum of Ann Arbor, formerly president of the Wisconsin Library Association.

M. L. A. COMMITTEE REPORTS SHOW ACCOMPLISHMENTS AND PLANS

At the business session, committee reports brought records of accomplishments and recommendations which, if followed, will have a valuable effect both from the standpoint of stimulating and enriching the work of the individual librarian, and as aids to our common task of furthering the development and improvement of library service throughout the state.

District Organization

The district organization plan presented by the Planning Committee as a tentative program to provide for the development of library interests and the coordination of all library activities in the state, was submitted

last spring to the Executive Board who voted to put the plan into operation for one year (1939-40) before proposing any change in the constitution. The latter is necessary for formal adoption. After this favorable action of the Board, the ideas embodied in the plan were presented to the Association Members at the Spring Round Tables, and also in print, under the caption "Across the President's Desk," in the May, 1939, issue of *The Michigan Librarian*. The district plan should make possible a less centralized organization, and provide the means for effective participation by a larger and growing number of people.

Discussion Groups

The development of leaders will be an inevitable part of a state-wide program for library progress. During the last half of this year it became possible for the Association, through a special Committee, to sponsor several meetings for the purpose of discussing feasible plans for promoting discussion groups and for the training of leaders for such groups.

This was made possible through the coöperation of the Carnegie Endowment for International Peace, with the help of the Agriculture Adjustment Administration. The committee brought together representatives from various groups and agencies naturally interested in furthering discussion groups among adults. One meeting has been held in Detroit and two in East Lansing. This project is an example of a direct approach to meet our obligations to aid adult education activities which tie in with library services.

The report made last May by the Committee on Regional Planning for the Northern Lakes States to the National Resources Committee¹ summarizes a recent study of the serious social and economic problems of the people living in the cut-over area in the northern parts of Michigan, Wisconsin, and Minnesota; and further states that "It is especially important that the many Federal, State, and local agencies dealing with the

¹Report of Northern Lakes States Regional Committee to the National Resources Committee (Washington, D. C.: U. S. Govt. Printing Office, 1939. \$.25.)

varied problems in the Region have well-coördinated programs, in order that they may work together in a parallel and harmonious manner."

The Planning Committee suggested that the library might do well to find a place in this rehabilitation program and recommended that a beginning effort in the next year be made in the field of rural discussion groups throughout the state.

Library Legislation

To all librarians it must be evident that continuing action on behalf of library legislation is imperative. Involved here, of course, are the state grant-in-aid, the State Board for Libraries, and a professionally competent state agency. Until all are functioning effectively, the Michigan Library Association has an obligation toward this end.

Library Development in the State

A plan for library development in the state, perhaps a localized and more specific version of the National Plan for Libraries, with objectives including a design for integration of library service through regional and county agencies, a working basis of minimum standards for service in various communities and types of libraries, etc., was recommended by the Planning Committee as a project for study during the coming year.

The recommendations and plans of the group Relations Committee would appear to give strength to such a plan. In recent years, librarians in Michigan have become increasingly conscious that the best interests of the profession are dependent on the intelligent understanding and support of the community. The Group Relations Committee, whose purpose is to foster a happy and intelligent understanding of the problems common to library and lay groups, has, during the past year, made significant contact with several organizations operating on a state-wide basis; and has placed on record pertinent information regarding them for future use. Information about actual library service available to citizens in Michigan has been gathered for compilation in a projected

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Mrs. Russell Appointed to Library Board

Mrs. DORIAN RUSSELL, a member of the Grand Rapids Board of Education, was appointed in late July by Governor Dickinson to the State Board for Libraries, succeeding Ralph Ulveling, Associate Librarian of the Detroit Public Library, whose term expired.

Mrs. Russell's interest in educational and civic matters provides a splendid background for understanding and appreciating the social and educational significance of widespread competent library service. For nearly fifteen years she has served the Grand Rapids Board of Education, having been vice-president for several years. She has been an officer and member of many civic clubs of Grand Rapids as well as of city and state commissions and committees. Actively interested in the State Federation of Women's Clubs; she has served the Federation as president, as director from Michigan to the General Federation, and for years as editor of the *Forum*, the State Federation Magazine.

In a recent letter to us Mrs. Russell states, "My chief interest, outside of my family life, is education and its ramifications. Among the latter, library service is, of course, a large factor. To me, the teacher and the librarian are the pathfinders along the trail of civilization; and it is my sincere hope that my very humble service on the State Board of Libraries may add something to that forward march which must continually be made if the public library is to be in reality the center of educational and cultural, as well as informative affairs."

Information as to the personnel of the present State Board for Libraries may be found in an article on page eleven of the March, 1939, issue of *The Michigan Librarian*. At a meeting held in the Governor's office on April 4, 1939, Mrs. Byron D. Niles was elected to the chairmanship of the Board, and Mr. John J. Axe of Allegan, the vice-chairman.

County and Regional Library Institute

A County and Regional Library Institute will be held May 24-26, in connection with and just prior to the A.L.A. Conference at Cincinnati, under the sponsorship of the County and Regional Libraries Section of the A.L.A., the League of Library Commissions, and the A.L.A. Library Extension Board.

The Institute will be held at the Hotel Alms (Walnut Hills, Cincinnati), a residence hotel outside the business district on one of the nearer hilltops. This will provide the informal setting needed for discussions.

The director of the Institute will be Miss Tommie Dora Barker, Dean of the Emory University Library School, formerly A.L.A. Regional Field Agent for the South. She is basing plans for three profitable days on the specific recommendations developed at the

planning conference of the County and Regional Libraries Section just held at the Mid-winter Conference at the A.L.A.

The institute is planned for professional librarians now engaged in county and regional library service or state library extension, or planning to initiate such service in the near future. As the total attendance must be limited to 150, preference will be given to such librarians up to May 1, and attendance from an individual library limited to two persons. If the enrollment is not filled by May 1, restrictions as to number from one library will be lifted, and registration will be open to professional librarians other than county, regional, and state extension workers.

Advance registration is required, and early application is desirable. Registration will be

handled by the Public Library Division of the American Library Association, 520 North Michigan Avenue, Chicago. Address requests for application blanks to that office. The registration fee of \$5.00 must accompany the formal application. Admission credentials and receipt will be sent the accepted registrant or the fee returned. A room reservation should then be made.

M. L. A. Committee Plans Library Institute

THE Michigan Library Association has recently formed a new committee, known as the Committee on Institute and In-Service Training for the purpose of arranging at least one library institute for library workers during the summer months. The formation of this committee is the Association's response to the expressed desire of many members for an opportunity to get more training in library work. There is, at present, almost no place in the state where such may be obtained, unless the applicant has had a considerable amount of formal education in recent years.

The committee will appreciate hearing from anyone interested in such an institute, and wants your suggestions of what should be included on the program. We hope that complete announcements of plans can be made in the May number of *The Michigan Librarian*. Address communications to Mrs. Loleta D. Fyan, Chairman of the committee, at 3661 Trumbull Avenue, Detroit.

Librarians! Do You Belong to A. L. A.?

If not, why not?

Send for membership blank to—
Mrs. Dorothy T. Hagerman
West Side Branch Library
Grand Rapids, Michigan.

If you are in the Metropolitan area, send either to Blanche Tate, Monteith Regional Branch, Detroit Public Library, or to Mrs. Margaret Johnson, Southeastern High School Library, Detroit.

School Librarians' Board Plan Extended Program

THE State Executive Board of School Librarians at its December meeting mapped out an educational program through which they hope to interest teacher-training centers in the importance and need of library training for all teachers. A further objective is that of educating school men in the state to further recognition of the professional importance of school library work, with a view to releasing teachers for library meetings. The board has also compiled bibliographies on recent philosophical thinking and practice in education as well as on the use of books and libraries to be used in connection with their general program.

A. L. A. Midwinter Conference

A THOUSAND twenty-four librarians and trustees attended the A. L. A. Midwinter Conference in Chicago, the largest attendance on record. Probably the greatest interest centered in the admirable report of the Third Activities Committee, which the Council accepted with a few small revisions. Following the acceptance of the report, the Council voted to discontinue the committee with an enthusiastic vote of thanks "for the magnificent work the committee has done."

The Council voted to reconsider the action taken in 1936 to avoid discrimination against Negro members, on recommendation of Mr. Charles H. Brown, who proposed reconsideration at the request of several southern librarians. After the Richmond meeting, the Council voted to meet only where equal treatment can be accorded all members participating in assemblies organized by the A. L. A. or conducted under its authority. A committee is to be appointed to report on the matter.

Noteworthy among the other meetings were the lively and well-attended gatherings of trustees. Dr. Preston Bradley of Chicago, Judge Ora L. Wildermuth of Gary, and Mr. William E. Marcus of Montclair, N. J., gave outstanding addresses.

HIGHLIGHTS

Hints to Alert Librarians

THE Gutenberg celebration, marking the five hundredth anniversary of the invention of printing with movable type, is well under way. Because of its wide appeal and the ease with which it may be related to library work of all sorts, it presents an exceptionally promising vehicle of library publicity.

The American Institute of Graphic Arts, 285 Madison Ave., New York City, offers a free pamphlet of suggestions and a portfolio of reproductions "marking the great moments of printing history." (\$1.50). Recorded broadcasts by John T. Frederick and Archibald MacLeish may be borrowed from the A. L. A. Public Relations Division (*A. L. A. Bulletin*, Feb., 1940) for the cost of transportation. A number of helpful articles are found in *Publishers' Weekly*, Jan. 6, 1940, and in *Library Journal*, Jan. 15, 1940, where the Grand Rapids January celebration is described.

Among other anniversaries suitable as library exhibit subjects, the following may be mentioned: the setting up of the first press in the New World in Mexico City in 1539; the printing of the first book in the colonies at Cambridge three hundred years ago; and the 250th anniversary of the erection of the first printing press in America. Geoffrey Chaucer was born six hundred years ago, James Boswell in 1740, and Thomas Hardy in 1840.

Three addresses by Archibald MacLeish are of unusual interest as they sound auspiciously the keynote of the new administration of the Library of Congress. "Libraries in the Contemporary Crisis" (*Library Journal*, Nov. 15, 1939) is an appeal to libraries to assume the burden of educating the people of this country "to the value of the democratic tradition which they have inherited." A brief but frequently applauded talk by Mr. MacLeish at the dedication of the President's library at Hyde Park on November 19, called attention to the develop-

ment of inter-library loan and modern methods of photographic reproduction. The need for a study of the best in the cultural heritage of the Americas was the theme of an address at the dedication of the Hispanic Room of the Library of Congress, October 12, which concluded as follows: "In the Americas, peopled by so many hopes, so many sufferings, so many races, the highest brotherhood is still the brotherhood of the human spirit; and the true study is the study of the best." This speech, entitled "The American Experience," is found in the *Bulletin of the Pan American*, November, 1939.

After hanging suspended, cloudlike, for a long time in the upper atmosphere of discussion and sporadic journal publication, a number of subjects basically important to librarianship have recently crystallized and been precipitated in book form. A salient example of this is *Current Issues in Library Administration* (the papers presented before the Library Institute at the University of Chicago, August 1-12, 1938), edited with an introduction by C. B. Joeckel (University of Chicago Press, 1939, \$2.00, xii 392 p., planographed). It is not that so much of it is brand new to the student of library administration, but that so many phases of the subject have been brought together for the first time between the same two covers and freshly and succinctly set forth. Borrowing more than a page from the rapidly growing literature of public administration, the papers cover such matters as the principles of administrative organization and phases of administration and organization of libraries (chiefly public), role of the board, departmental organization, branches, technical processes, finance, library measurement, personnel, public relations, and publicity. Common to the dozen or more library and outside specialists is the idea that the business of running libraries is not merely an art which one is born with or even acquires

with experience. It is also a science which makes use of principles developed and tested for many years in the fields of government, industry, and business.

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The means of classifying library positions on the basis of duties and responsibility so that the positions mean the same thing in the small village library and the large metropolitan library is something for which the profession has been crying aloud these many years. And now we have the means at hand in *Classification and Pay Plans for Public Libraries*, prepared by the A. L. A. Board on Salaries, Staff and Tenure (A. L. A., 1939, pa. \$2.25, xv 189 p., mimeo.) Herein the section "Classes of Municipal Public Libraries, Branches, Departments, and Divisions" sets up and defines eleven classes of libraries according to population served. "Standards of Education, Experience and Pay for Personnel Grades" describes in detail the three clerical grades which have been provided for, the two sub-professional, and the ten professional. "Personnel Specifications for Library Positions" defines each of nearly one hundred classes of positions, gives detailed examples of typical tasks, sets forth minimum qualifications, both professional and personal, and suggests reasonable annual compensation. The volume ends with a set of score cards for rating a particular library according to standards set up for its class. The work is a measuring stick of bread-and-butter importance to library workers and a basic tool for librarians, library boards, and personnel agencies.

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A pioneer volume on the subject is *Personnel Administration in Public Libraries*, by Clara W. Herbert (A. L. A., 1939, \$1.75, 190 p.) A practical and high-minded little book this, dealing with the organization and administration of the human beings who team up to make a library. It is by no means of interest solely to administrators, however. Anyone who wants to know what makes the wheels go round in the public library is apt to learn from it a great deal which he did not know before. Consideration is given to principles and practice of personnel selec-

tion, classification and grading, testing and rating, staff follow-up, and not a little to working conditions and to administration-staff-public relations. The literature of personnel management and the best of the library writings on the subject have been levied upon. The whole is knit together by free application of the writer's own experience as personnel officer in the Public Library of the District of Columbia.

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A long-needed revision of Martha Wilson's *School Library Management* is now available (Wilson, \$1.25). It has been rewritten in the light of present day practices by Althea M. Currin of Carnegie Library School, Pittsburgh. Another recent aid to the school librarian is "Portfolio of Libraries," a sixteen-page section in the October issue of *Nation's Schools*. It contains helpful material on school library design, illustrated by floor plans and many photographs. Among the contributors is Charles L. Spain, former deputy superintendent of the Detroit public schools. The third edition of Lucile F. Fargo's *The Library in the School* (A. L. A. \$3.50), in which much new material is incorporated, was issued late in November.

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A bulletin of more than eighty pages published by the California State Department of Education in survey-report form is *The Secondary School Library in California*. Chapters included are "Library Books and Materials," "Librarian and Library Staff," "Financing the Library," "Availability and Use of the Library," and "Library Housing Facilities and Equipment." Floor plans are given.

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The first number of *College and Research Libraries*, organ of the Association of College and Reference Libraries, appeared in December under the editorship of A. F. Kuhlman. Michigan librarians associated with the publication are Mabel L. Conat and G. Flint Purdy.

The training of university librarians, the design of university library buildings, and the buying problems of college and university libraries are the chief topics covered in

the issue, which depends largely for its material on the papers read at the San Francisco conference. Louis R. Wilson, Sydney B. Mitchell, C. C. Williamson and Frank K. Walter are among the contributors. Reference librarians will be especially interested in the discussion of needed reference aids.

The fourth edition of Leonard D. White's *Introduction to the Study of Public Administration* (Macmillan, 1939, \$4.50, 611 p.) is a "must" book in the field of administration. Besides its value to the participants in the supervision of public enterprise (and the public library, of course, is a public enterprise), not to mention those who are merely interested observers, the book's specific value to the librarian lies in the chapters grouped under the headings "Structure and Organization," "Fiscal Management," "Personnel Management," and "Forms of Administrative Action." It is from a few works, such as this, that much of the newer material on library organization and administration is being adapted. Curiously enough, although most other public agencies are mentioned in this book, the library is not.

What to Read, the third series of the University of Michigan "Alumni Reading Lists," was published in October. It is compiled by Edith Thomas, in charge of the University Library Extension Service, and her assistants, Fred L. Dimock and Nelis R. Kampenga.

It is a well-designed, well-printed volume of nearly three hundred pages, and in part revises the older lists and also supplements them by the inclusion of additional subjects. As in the two earlier numbers of this series, the lists in this volume were prepared in response to specific requests from alumni on the basis of title recommendations from the University faculties. Since the appearance of the first series in 1931, there has been a steady increase not only in the demand, particularly from libraries over the country, but also in the number of subjects covered. As were the others, this series is intended as an individual reading guide; is aimed at the better-educated, non-professional reader; and rep-

resents, to some extent, recommended readings in the courses given at the University.

Because of the great range of subjects contained, the selectivity of the titles, the authoritative annotations, and the careful bibliographic detail, *What to Read* should be a valuable tool in reader guidance, a library check list, and a purchase guide.

Awake at the Wheel

(Continued from Page 6)

audience. "Den we gits in a train an' goes at de rate of 60 and 70 miles an hour." "Hear dat man," said his hearers. "But now we gits in an airplane and goes at the rate of 150 and 160 and 170 miles an hour"—which was entirely too much for one auditor, who contributed the biggest swear word he knew. Since the tempo achieved during the war, we can never go back to horse and buggy days to keep up with progress.

We have at our American Library Association headquarters a department concerned with promoting library extension to the limit of their resources.

If you want to help in this library movement, in getting the national library movement out of the horse and buggy stage and into the aeroplane class, then get all the information possible and go to work for your state agency. If you do not have one, work for it; but if you do, offer your services as a peacetime expression of patriotism. One trustee wrote to a commission asking if there was a service he could render, and it resulted in a new, up-to-date library law, written and put through the legislature by this lawyer friend of libraries, and today he heads a state-wide Citizens' Library Organization.

A state library association can accomplish wonders if the members work together for a goal. It is said, "Ten women are influential, 100 powerful, and 1,000 practically invincible." Add to this the influence of organizations and nothing can stop your progress toward achievement if Josh Billings' advice to his son is taken.—"My son," he said, "consider the postage stamp. Its usefulness consists in its ability to stick until it gets there."

The Library Service Division

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library supervision, or plans to establish elementary libraries in a city.

The correspondence of the Division calls for the making of bibliographies, plans for library programs, evaluation of library literature, and many other problems concerned with the development and further extension of libraries.

Professional Library Education; Introducing the Library, Bulletin 1937, No. 23, was written for the person considering library work as a profession. The importance of a well-rounded education, plus professional training needs, is stressed. The bulletin includes a description of libraries of various types with the functions and activities of the different kinds of libraries. The school library, elementary, secondary and teachers college, is included with emphasis on the functions, importance, types of services, and requisite education, training, and personality for successful school librarianship. Desirable pre-professional education, library school curricula, lists of library schools, salary statistics and satisfactions of library work are included.

500 Books for Children, Bulletin 1939, No. 11, recently off the press, is a comparatively brief list which was prepared with the aid of a committee for pre-school and elementary school children and should be useful to: (1) school librarians who have limited funds to spend for an initial book collection or for additional volumes to add to a small library; (2) teachers who have limited funds to spend for classroom libraries; (3) librarians of public libraries who do not have specialists in children's literature on their staffs; and in addition, (4) parents or friends who wish to guide children in their home reading and to purchase books for children's personal libraries. The bibliography has annotations and an author, title, and subject index. These two publications are listed to show the type of bulletins that are being prepared for publication.

For the past nine months, the Office of Education has had under way a study of the

organization and functions of the state agencies for library service. It is an integral part of a comprehensive project which the federal office has undertaken, in order to have available the information frequently requested on state agencies for education and library service.

When completed, the project should furnish, through a series of separate but related studies, a coördinated body of facts on the legal bases of these agencies, their powers, their internal organization, the extent of their personnel, and the services rendered including supervisory programs undertaken. It should yield information also about the relationships with other state departments and agencies.

Conferences of groups concerned with state supervision of school libraries and with research and fact-finding for librarians have been held in the Office. The conference of State supervisors of school libraries was summarized in the June issue of *School Life*. The research conference will be reported in a forthcoming issue. Other conferences are being planned.

All of the members of the Division take part in library association programs. They go out as consultants on request. The Library Service Division endeavors to coöperate and work with national, state, and local agencies for the extension of library service.

Laurels Are in Order

To the Junior Members belongs the wreath of accomplished success in their publication venture begun last fall with the appearance among library periodicals of the *Junior Librarian*. A second number, appearing January, carries out the promise of number one, and is characterized by a certain vivacity of style both in writing and in captions, cartoons, and illustrations that is most enlivening. Published quarterly under the auspices of the Junior Members Round Table, its scope includes "articles of fact and opinion on all phases of librarianship, by Junior Members wherever located. It is edited by John R. Banister, State Library, Lansing. Subscription price is one dollar a year.

OUTSTANDING BOOKS *for the* SPEED AGE

"Transportation is Civilization"

We Recommend:—

Part II of an attractive list of titles in the field of transportation, compiled by Miss Clara Cocker of the Technology Department, Detroit Public Library. Part I appeared in our May, 1939 issue. This second compilation comprises outstanding aeroplane and motorboat titles selected for smaller libraries and based, with but three or four exceptions, on 1938 and 1939 publications "made in America." Older titles and English books have been deliberately omitted. Starred items are for first purchase.

Aeroplanes

Histories and Handbooks

*AIRCRAFT YEAR BOOK FOR 1939. 580 p. 1939. N. Y., Aeronautical Chamber of Commerce. \$5.00.

Twenty-first annual record of developments in aviation, both at home and abroad. The outstanding American handbook of facts, figures, and general information in this field. Popular with boys as well as men. The first four chapters of this edition present a synopsis of world airpower distribution on the eve of war.

*FRASER, CHELSEA. *Heroes of the Air*; rev. ed. 846 p. 1939. N. Y., Crowell. \$2.50.

Remarkably complete compilation of famous flights brought up to the Atlantic and Pacific Clippers and Ted Bellak's world's over-the-water record for motorless aircraft in his sailplane flight across Lake Michigan. Chronological table pp. xv-xi.

*FRASER, CHELSEA. *The Story of Aircraft*; 2d. ed. 515 p. 1939. N. Y., Crowell. \$2.50.

A popular, up-to-date history. Accounts of aerial warfare in Spain and China indicate the thoroughness with which the latest developments in the air are dealt with. Includes chapter entitled, "Looking into the future."

LOENING, GROVER. *Our Wings Grow Faster*. 203 p. 1935. N. Y., Doubleday, Doran. \$2.00.

"In these personal episodes of a lifetime in aviation may be found a graphic historical and pictorial record showing how we so quickly stepped into the air age—and through what kinds of difficulties and developments we had to pass to get there."—Sub-title. Behind-the-scenes, entertaining, totally uninhibited

and straight-from-the-shoulder commentary, by a very well-known contemporary engineer and manufacturer, on men and events (1908-1935) which laid the foundation of aviation in America. "Will undoubtedly become a classic of aviation history."—*Journal of Aeronautical Sciences*.

SARGENT, ERIC, ed. *The Aircraft Calendar*. 144 p. 1939. N. Y., Appleton-Century. \$2.50. Printed in Great Britain.

An authoritative, illustrated dictionary of all aeroplanes currently manufactured in every country in the world, giving particulars of engines, construction, and performance, together with numerous comments on design and history.

TALBOT-BOOTH, Commander E. C., ed. *Aircraft of the World; a Recognition Book*, drawn and compiled by Eric Sargent. 1044 p. 1938. N. Y., Appleton-Century. \$3.00. Printed in Great Britain.

Renders a service that is usually available only in confidential charts that all air forces have for the guidance of pilot officers. 4¼" by 4¾" page. Three-view silhouettes of machines on left page. Type, dimensions, performance, etc., on right.

TALBOT-BOOTH, Commander E. C., ed. *Fighting planes of the world*, compiled by Eric Sargent. 601 p. 1938. N. Y., Appleton-Century. \$3.00. Printed in Great Britain.

More than 100 pages devoted to the Royal Air Force of Great Britain, its history, functions, and equipment. Remainder of book devotes two facing pages to each national type described; tabulated data on left, photograph on right.

Your Career in Aviation

ARNOLD, Major-General, HENRY H. *This Flying Game*; 2d. ed. 307 p. 1938. N. Y., Funk & Wagnalls. \$2.50.

Authoritative. The Commander-in-Chief of the U. S. Army Air Force speaking on all phases of aviation. Dedicated to Junior Birdmen of America, the Jimmie Allen Flying Club, and other boys' aeronautical associations.

*MATTOON, CHARLES S. *Your Career in Aviation; the How, When, Why, and Where of Finding Your Place in Aviation*. 146 p. 1939. Buffalo, N. Y., Foster & Steward. \$1.50.

In self-defense against the thousands of importunate inquiries that flood his mails, the personnel director of the Curtiss Aeroplane Division at Buffalo, N. Y.,

hands you here an accurate digest of the detailed requirements of the many positions existing in this modern industry. "Ninety-nine per cent have absolutely no qualifications for the jobs for which they apply." Included are directories of aviation schools, of airplane manufacturers, of air lines, and air-line repair bases.

- *MERRILL, DICK and DAWES, GEORGE. *How to Be an Aviator*. 192 p. 1939. N. Y., McBride. \$2.00.

A captain of Eastern Air Lines Florida Flyer hands out comprehensive information on "the rigid program—educational, physical, and spiritual—to which a young man must adhere if he is to become a flyer today."

- NORCROSS, CARL. *Getting a Job in Aviation*. 374 p. 1938. N. Y., McGraw-Hill. \$2.50.

Aviation is *Occupation No. 1* among young men in America. Medicine, law, engineering, and other popular occupations have been surpassed in their appeal by this new competitor. Mr. Norcross estimates the industry will employ probably twice as many men in 1943 as today. A very serviceable compilation of information designed to answer any vocational question raised by a young man contemplating entering this modern field.

- VAN HAITSMAN, WALTER. *Handbook of Aeronautical Vocations*. 47 p. map. 1939. Zeeland, Michigan, Zeeland Record Co. \$25.

The recent expansion program of the aviation industry in this country foreshadows a wide appeal for this booklet guide to duties, professional and personal qualifications and promotional stages, written by a former Director of Placement for the Training Division of the United States Air Lines.

- *WINSTON, R. A. *Dive Bomber; Learning to Fly the Navy's Fighting Planes*. 191 p. 1939. N. Y., Holiday House. \$2.00.

A U. S. Navy Ensign (formerly a newspaper reporter) describes the intensive training of a naval aviation cadet from his enlistment to his emergence as a dive bombing test pilot. Graphic picture of the work of a naval pilot at Pensacola, at naval air stations, and on aircraft carriers.

Aerial Navigation, Instrument Flying

- CHAMBLIS, W. C. and MACDONALD, W. F. *Private Pilot's Handbook*. 130 p. 1939. N. Y., Aerotex Pub. Co. Distributed by Air Associates, Inc., Box 333, Garden City, N. Y. \$2.50.

A neat compilation of the essential preparatory data for the Civil Aeronautics Authority examination for Private Pilot certificates. Includes 150 typical questions. Plain, understandable language. Covers elementary phases. Not exhaustive.

- *DAY, KARL S. *Instrument and Radio Flying*. 284 p. 1938. Garden City, N. Y., Air

- Associates, Inc., Box 333. \$3.50.

For pilots—commercial, military, or sportsmen. Mr. Day has been instructor and check pilot for American Airlines for the past six years. It is seldom that a book gives such unmistakable evidence of its preparation through actual experience in the field. Written in "pilot language" for any one who has progressed to the solo stage.

- DUNCAN, Captain RICHARD. *Aircraft Flight Instructor*. 319 p. 1938. Chic., Ill., Goodheart-Willcox. \$2.50.

A complete course of instruction, from basic principles of flight to advanced, stunt, and blind flying.

- KUTAKOFF, BERT A. *Plane Fundamentals for Flyer's License*. 115 p. 147 illus. 1938. Newark, N. J., Power Pub. Co. \$1.50.

Compact, illustrated handbook of 376 typical questions and answers asked by the U. S. Dept. of Commerce, Aeronautics Branch, in examinations for commercial, private, and student licenses. Complete and heretofore not readily accessible information. Author has been naval pilot and engineering officer in U. S. Naval Air Force Reserve. Later in commercial aircraft work.

- *LANGEWIESCHE, WOLFGANG. *I'll Take the High Road*. 254 p. 1939. N. Y., Harcourt, Brace. \$2.50.

Enter the light plane and the ardent amateur flyer—flying techniques, finances, safety, and the infatuation of the sport. "This year the U. S. will turn out some 2,500 light flivver planes for the amateur flyer. They cost a little more than \$1,000, can be rented at several airports, right now, at prices as low as 4c a seat per mile. These planes are almost fool-proof, are now being flown by grandmothers and grocery boys, bankers, and college youths.—U. S. *Air Services Mag.*, Jan., 1940. Another title by this author,—*Lightplane Flying*. 213 p. 1939. N. Y., Putnam. \$2.50.

- SIMMONS, VIRGIL. *Air Piloting*. 329 p. 1938. N. Y., Ronald. \$3.00.

Rates a cheer. A very thorough book.

- SWOFFER, FRANK A. *Learning to Fly; a Course of Flying Instruction*; 5th ed. 179 p. 1939. N. Y., Pitman. \$2.25.

Revision of a popular English publication. When a book on flying survives the test of ten years' use and appears in its fifth edition, its reputation is obvious.

- *TURNER, Col. ROSCOE and DUBUQUE, JEAN. *Win Your Wings*. 600 p. 350 illus. 1940. Chic., Ill., Drake. \$4.00. (Ready March 15.)

- *U. S. CIVIL AERONAUTICS AUTHORITY. *Flight Instructor's Manual*. 205 p. 1939. Wash., D. C., Supt. of Docs. (Civil Aeronautics Bulletin No. 5.) Pa. \$25.

- *U. S. COAST & GEODETIC SURVEY. *Practical*

Air Navigation by Thoburn C. Lyon; 3d ed. 194 p. 1939. Wash., D. C., Supt. of Docs. (Special Pub'n No. 197.) Pa. \$65.

A must item for every pilot. Fast becoming the leading publication on the subject. Adopted by the U. S. Civil Aeronautics Authority as the text to be used in ground school by the 11,000 college boys being taught to fly in the Civilian Pilot Training program.

***VETTER, ERNEST G. Aeronautics Simplified.** 150 p. 1939. Buffalo, N. Y., Foster & Stewart, 77 Swan St. \$1.50.

The questions and answers you must know to get your pilot's license. Covers completely all government requirements and tells exactly how an inspector wants you to fly a plane. Non-essentials have been omitted. Author is a Lieutenant in the U. S. Navy with many hours of flying experience in the Army Reserve, the Naval Reserve, and as a commercial pilot of experience.

WEEMS, PHILIP V. H. Air Navigation; 2d. ed. 587 p. 1938. 306 illus. N. Y., McGraw-Hill. \$5.00.

In the opinion of an English reviewer, this comprehensive manual by one of the world's greatest authorities on aerial navigation (Lieutenant Commander, U. S. Navy) will remain the standard work for many years to come.

Aeronautical Meteorology

***EATON, ELBERT L. Weather Guide for Air Pilots.** 84 p. 9 pl. 1939. N. Y., Ronald. \$2.00.

Excellent volume of essentials by Aerographer, U. S. Marine Corps. Easy-to-understand diagrams and maps.

***JORDANOFF, ASSEN. Through the Overcast; the Weather and the Art of Instrument Flying.** 366 p. 300 illus. 1938. N. Y., Funk & Wagnalls. \$3.00.

C. R. Smith, President, American Airlines, says: "This book makes meteorology simple to understand. It explains instruments, radio, and all allied subjects so thoroughly, through a series of pictures, that it will help not only professional airmen, but the fledglings." For any young man who is planning to become an air transport pilot there is probably no better book than this to let him know the many phases of blind flying that he will have to become familiar with after he completes his training. Mr. Jordanoff's rare gift of presenting technical matter in simple, understandable style was demonstrated in his earlier book, *Your Wings*.

TAYLOR, GEORGE F. Aeronautical Meteorology. 444 p. 1938. N. Y., Pitman. \$4.50.

Chief Meteorologist, Western Air Express Corporation, speaking. (Former Chief Meteorologist of American Airlines, Inc.) A thoroughly practical book omitting almost all mathematical treatment.

Aircraft Radio

***EDDY, MYRON. Aeronautic Radio; a Manual for Operators, Pilots, Radio Mechanics.** 517 p. 1939. N. Y., Ronald. \$4.50.

For operators, pilots, and radio mechanics who must install, use, and maintain aircraft radio equipment. The treatment of fundamentals is elementary, some algebra and trig are used, but are not essential to an understanding of the text. Mr. Eddy, Chief Instructor in Aircraft Radio at Stewart Technical School, is a retired officer of the U. S. Navy, with twenty years background as navy pilot, naval radio operator, and instructor in radio in the U. S. Navy, the Boeing, and the Curtiss schools.

MORGAN, HOWARD K. Aircraft Radio and Electrical Equipment. 383 p. 1939. N. Y., Pitman. \$4.50.

A textbook for aviators and aviation mechanics.

Aeroplane Design and Construction

***BRIMM, DANIEL J. Airplanes and Elementary Engineering.** 176 p. 1939. Scranton, Pa., Int'l Textbk Co. (Blue Book 566B) \$1.80.

Non-mathematical treatment.

***DOWNER, A. E. Practical Mathematics of Aviation.** 115 p. 1939. 89 illus. N. Y., Pitman. \$1.00.

Aimed at apprentices, trade schools, home study. Least complicated methods of working 460 problems actually encountered in shop practice. Answers, pp. 95-101. Author is Mathematics Instructor, Cass Technical High School, Detroit.

JONES, BRADLEY. Elements of Aerodynamics; 2d. ed. 436 p. 1939. N. Y., Wiley. \$3.75.

Simple and direct approach to a not-easy subject. Has been widely used as a college text in beginning courses in aeronautics.

***LOUDY, Major FLAVIUS E. Metal Airplane Structures; Theory, Practice, Design.** 455 p. 1938. N. Y., Henley. \$5.00.

A notably comprehensive, practical, and authoritative work. Prof. Loudy (Daniel Guggenheim School of Aeronautics, New York University) has had twenty years experience as designer and engineer for various aircraft companies, including Glenn L. Martin Co. & Goodyear-Zeppelin Corp. Wealth of examples of not only American but English, French, and German airplanes and flying boats. Copiously illustrated with diagrams, charts, and photographic reproductions.

NILES, ALFRED S. AND NEWELL, JOSEPH S. Airplane Structures; 2d. ed. 2 v. 451 p.; 177 p. 1938. N. Y., Wiley. v. 1, \$5.00; v. 2, \$2.75.

For the last nine years, Niles & Newell has been a standard text on airplane structures. Because of its general excellence, it has been adopted by practically all schools teaching aeronautical engineering.

- *PAGE, V. W. *A B C of Aviation; a Simplified Exposition of All Types of Aircraft with Condensed Instructions on Their Basic Principles of Construction and Operation, Describing Important Recent Developments . . .*; new, rev. & much enl. ed. 418 p. 1939. N. Y., Henley. \$2.00.

Almost encyclopedic. Prepared by a recognized aviation expert for students, mechanics, and non-technical men who wish a low-priced yet reliable single-volume, groundwork survey.

Drafting and Blueprint Reading

- ALMEN, H. V. *Aircraft Blueprint Reading*. 1939. N. Y., Pitman. \$1.00.

- *OWENS, A. A. *How to Read Aircraft Blueprints*. 204 p. 1938. Phila., Pa., Winston. \$3.00.

- THOMPSON, JAMES G. *Aircraft Drafting Room Manual*. 319 p. Spiral bdr. 1939. San Francisco, Cal., Aviation Press. (Cadet Ser.)

One of the finest instructional works on the subject ever seen. Based on actual every-day practice of aircraft companies. A comprehensive reference manual for the qualified engineering draftsman.

Aeroplane Engines

- *EVELETH, E. L. and others. *Aviation Engines*. 192 p. 1938. Scranton, Pa., Int'l Textbk Co. (Blue Book 353C) \$2.55.

Authors are both engineers at Pratt & Whitney Aircraft Corporation. Practical non-mathematical treatment.

- *WILKINSON, PAUL H. *Diesel Aircraft Engines*; 2d. ed. 1939. N. Y., Pitman. \$3.50.

An up-to-date review of the latest developments in this special type of motor. Semi-technical treatment. Easy-to-read. Large illustrations and drawings.

- *BRIMM, DANIEL J., JR. AND BOGGESE, H. EDWARD. *Aircraft Engine Maintenance for the Engine Mechanic*. 462 p. 495 illus. 1939. N. Y., Pitman. \$2.50.

Skillful presentation. May be easily grasped by a beginner, but contains much reference material of value to an expert mechanic or student engineer. Both authors are instructors at New York City School of Aviation Trades.

- *PAGE, Lieutenant Col. VICTOR W. *Airplane Servicing Manual; Maintenance, Rigging, Trouble Shooting, Inspection, Repair, Aircraft Radio*. 1,000 p. 1938. N. Y., Henley. \$6.00.

A six-foot shelf packed into a single volume of circulation size. A Lieutenant Colonel in the U. S. Air Reserves, this long-popular author readily secures hearty coöperation from manufacturers in the matter of technical information concerning their machines and equipment. Simple. Explicit. Detailed. Includes latest U. S. Air Corps maintenance practice. Highly recommended for trade school students, pilots, and mechanics, or that growing army of as-yet-untrained young men who are turning to the field of aeronautics.

- YOUNGER, JOHN E. and others. *Airplane Maintenance; a Textbook for Airplane Mechanics*. 353 p. 1937. N. Y., McGraw-Hill. \$3.00.

Qualifications for aircraft mechanics. Airplane materials and construction. Repair-shop equipment and methods, servicing and testing.

Airships

- LEHMANN, ERNST A. *Zeppelin; the Story of Lighter-Than-Air-Craft*. Translated by Jay, Dratler, with a Preface and Final Chapter by Commander Charles E. Rosendahl. 365 p. Illustrated with Photographs. 1937. N. Y., Longmans, Green. \$3.00.

Author was Commander of the "Hindenburg" at the time of her crash at Lakehurst, N. J. A fascinating book not only to the person specially interested in air transport, but to the layman as well. Reveals an activity in peace and war of which few people have any idea.

- *ROSENDAHL, Commander CHARLES E. *What About the Airship? The Challenge to the United States*. 437 p. 1938. N. Y., Scribner. \$3.50.

A study of the past, present, and future of the airship by the outstanding American expert in the lighter-than-air field. A remarkably complete and detailed history of the dirigible since the earliest times with an analysis of all the modern failures, a recital of the triumphs, and a survey of the future, based on non-inflammable helium in place of hydrogen. Clear, frank, forcible, fair.

- BARRINGER, L. B. and others. *Flight without Power*. 1939. N. Y., Pitman. \$3.00.

- HIRTH, WOLF. *The Art of Soaring Flight*; translated from the German by Naomi Heron-Maxwell. 190 p. 1938. Wash., D. C., Soaring Society of America, 1909 Massachusetts Avenue. \$1.50.

The experiences, in their own words, of some of the leading pilots in the world will be of particular interest.

- *SOARING SOCIETY OF AMERICA. *Gliding and Soaring Operation Manual*, compiled by Gustave Scheurer, R. E. Franklin, A. L.

Lawrence and others, for the Soaring Society of America. 74 p. 1938. Detroit, Mich., Stone Aircraft Company, Box 57. \$1.00 delivered.

Conquest of the Stratosphere— the New Frontier

*CLEATOR, PHILIP E. *Rockets Through Space; the Dawn of Interplanetary Travel.* 227 p. 1939. N. Y., Simon & Schuster. \$2.50.

PHILP, CHARLES G. *Conquest of the Stratosphere.* 205 p. 1937. N. Y., Pitman. \$2.50.

Motor Boats

How to Build Them

*ATKIN, WILLIAM W. AND CRANDALL, BRUCE N. *Building Plans for 43 Small Boats.* 206 p. 1936. N. Y., Motor Boating, 572 Madison Ave. \$3.00.

Complete building information for nine racing boats, eight runabouts, fourteen cruisers, and twelve sail and auxiliary craft. Mr. Atkin has been called "America's foremost designer of small yachts."

*ATKIN, WILLIAM W. and others. *Modern Motor Boat Plans and Designs; 37 Plans with Complete Specifications; new ed.* 205 p. 1938. N. Y., Motor Boating. \$3.00.

From dinghy to houseboat. Large blueprints and drawings.

*ATKIN, WILLIAM W. and others. *30 Easy-to-build Sail Boats with Auxiliary Power; enl. ed.* 175 p. 1933. N. Y., Motor Boating. \$3.00.

Fifteen types, ten to forty feet in length. Full plans and instructions for each.

CALAHAN, H. A. *So you're Going to Buy a Boat.* 277 p. 1939. N. Y., Macmillan. \$3.00.

Information on judging character, construction, stability, rigging, motor, and general condition. Illustrated with photographs and diagrams.

CHAPMAN, CHARLES E., ed. *The Book of Outboard Motor Boats with complete plans, specifications, and Building Instructions; enl. ed.* 133 p. 1927. N. Y., Motor Boating. \$3.00.

Thirty-three designs of various types and sizes. Everything from the smallest rowing dinghy suitable for a Class A outboard motor, up to the fastest Class C racing hydroplanes.

*CROSBY, WILLIAM F. *Amateur Boat Building.* 250 p. 1938. N. Y., Rudder Pub. Co., 9 Murray St. \$3.00.

Written expressly for amateurs by the editor of *Rudder* magazine. Step-by-step explanations of construction of V-bottom boats of small size.

*FOX, U.S.F.A. *The Crest of the Wave.* 262 p. 1939. N. Y., Scribner. \$3.75.

A yacht designer and builder with an adventurous and unconventional point of view, whose books, of which this is the seventh, have built up an increasingly large and enthusiastic following. Much personality, sea cruising, and racing in this last.

*HOW TO BUILD 20 BOATS. No. 5. 1940. 146 p. Greenwich, Conn., Fawcett Pub'ns., Fawcett Bldg. Pa. \$5.00.

Difficulties reduced to lowest terms. Very popular. Excellent illustrations. But remember, *paper* cover.

MONK, EDWIN. *Modern Boat Building.* 104 p. 1939. N. Y., Scribner. \$3.00.

Directions for building power and sail boats of the V-bottom and the round bottom, or bent frame, construction. Intended for experienced amateurs, apprentice boat builders and professionals. Smaller boats were covered in his *Small boat building for the amateur*. 1934. N. Y., Scribner. \$3.00.

*MOWER, CHARLES D. and others. *The Plan Book of Cruisers, Runabouts, Auxiliaries, and Outboard Motor Boats; enl. ed.* 104 p. 1938. N. Y., Motor Boating. \$3.00.

Carefully prepared for amateur boat builders by experienced naval architects. Plans and specifications complete in all details.

NEDWIDEK, CHESTER A. and others. *How to Build 35 Modern Motor Boats; enl. ed.* 208 p. 1929. N. Y., Motor Boating. \$3.00.

Complete plans, blue prints, and building instructions for craft from ten to forty-two feet.

PATTERSON, HAROLD W. and others. *Complete Story of Motor Boat Building; new and enl. ed.* 183 p. 300 illus. 1937. N. Y., Motor Boating. \$3.00.

Prepared especially for the amateur builder. Describes each step from the laying of the keel to the launching of the finished boat. Part IV, Eleven complete V-bottom designs. Part V, How we built "Blue Bell."

RUDDER MAGAZINE. *Plywood Boat Plan Book; How to Build Ten Plywood Boats.* 1940. N. Y., Rudder Pub. Co., 9 Murray St. Pa. \$5.00.

*RUDDER MAGAZINE. *The Rudder Sail Boat*

Plan Book; Building Plans for Ten Fine Sailing Boats from 10 to 38 feet. 1940. N. Y., Rudder Pub. Co. \$2.00.

Contains practical information on planking fastenings and how to choose them; building center-boards, trunks and rudders; the balance of sailing boats; how to lay out Marconi spars.

SKENE, N. L. Elements of Yacht Design; 6th ed. 252 p. 1938. N. Y., Kennedy Bros. \$3.50.

Sails—Care, Maintenance, and Repair

*GRAY, ALAN. Marconi Rigging and Sail Making for Small Boats; rev. enl. ed. 164 p. 1940. N. Y., Rudder Pub. Co. \$2.00.

A simplified, practical guide for the amateur who wishes to employ the modern rig on his own boat and make his own sails. Chapter on sail-making extensively revised with much new matter. Illustrated with more than 150 drawings and photographs of details.

*NORTH, TERENCE. Yacht Sails. 167 p. 1939. N. Y., Scribner. \$2.75.

Engines

HUTCHINSON, M. R. and others. Marine Engine Book. 206 p. 1933. N. Y., Motor Boating. \$3.00.

A practical, non-technical guide which describes the fundamental principles of theory and operation of the typical gasoline marine engine. Methods of installation, adjustment, service, and other essentials.

*MILLER, CONRAD. Small Boat Engines; Operation and Care of Marine Gasoline Engines. 287 p. 1939. N. Y., Rudder Pub. Co. \$3.00.

Information on engines for cruisers, outboards, runabouts, work boats, auxiliaries, racing hydroplanes, and all other motor craft. Engines, large and small, slow and fast, are discussed. Plenty of clear illustrations showing the real "works" of all types of marine engines.

Piloting, Seamanship, and Navigation

*CHAPMAN, CHARLES F. Piloting, Seamanship and Small Boat Handling; rev. and enl. ed. 236 p. 1938. N. Y., Motor Boating, 572 Madison Ave. \$2.00.

A profusely illustrated course of instruction, prepared by experts with years of boating experience. Essentials with which every motor boatman should be familiar.

HALL, CHARLES H. An Introduction to Seamanship. 191 p. 1938. N. Y., Kennedy Bros. \$1.50.

Naval architect, sailor, power-boat man, writer of

many articles on yachting subjects, and Associate Editor of *Yachting* (magazine), few are better fitted than Mr. Hall, by personal experience and contact with the yachting fraternity throughout the world, to tell the beginner what to do and what not to do.

SMITH, H. S. Amateur Seaman; rev. ed. 1939. N. Y., McBride. \$2.75.

THE YACHTSMAN'S GUIDE AND NAUTICAL CALENDAR. Annual. 512 p. 1939. N. Y., Author, 572 Madison Ave. Pa. \$1.50.

Established in 1877, it is the oldest boating yearbook published and a recognized authority on nautical subjects. Of interest to the whole cruising fraternity. Harbor Rules and regulations throughout the country. Regional charts of important waterways. Motor-boatman's charts of the Great Lakes. Signals for the opening of drawbridges, Great Lakes and communicating harbors. Sailing directions on Great Lakes. Latitude, longitude, and tidal tables. Marine etiquette. Nautical dictionary.

Ice Boats

DETROIT NEWS. "Blue Streak-60." Two Large Folded Plans; rev. ed. 1939. Detroit, Mich., Author, 615 W. Lafayette Blvd. \$1.00 for set.

*GARDINER, FREDERIC M. Wings on the Ice; a Comprehensive View of the Sport of Ice Boating. 160 p. over 175 illus. 1938. N. Y., Yachting Pub. Co. \$3.50.

A real event. Long-needed text on sailing, racing, designing, and building ice boats. Excellent make-up. Ample illustrated. Scale plans and specifications.

*HOW TO BUILD 20 BOATS. No. 4. 1939. 146 p. Greenwich, Conn., Fawcett Pub'ns., Fawcett Bldg. Pa. \$5.00.

Ice boats pp. 27-40. Scale drawings in detail for the amateur builder.

Booklist Articles Worth Noting

A resume of what libraries are doing in connection with the 500th anniversary of printing, by Fredric G. Melcher: January 15.

"Recognizing the place of the library in the Newer Program of Education," by Dora V. Smith: February 15.

"Books for Young People, 1939," annual list compiled by a committee of the Young People's Reading Round Table, under the chairmanship of Mabel Williams: February 15, of this year.

The Michigan Librarian

AROUND THE STATE

Have You Heard?

THE Detroit Public Library opened its third Regional Branch on February 22, offering to Detroit for the first time a library of the new informal reading club-house type, with much larger reference and general facilities than the ordinary neighborhood branch. It occupies an entire city block on Gratiot Avenue and replaces the old George Osius Branch. The building cost of \$175,000 was partially defrayed by contribution from the Federal Government. Ethel Keller is in charge, assisted by William H. Keller and Jessie Whitelaw. Formal dedication of the Mark Twain Regional Branch will take place on April 20.

The Grand Rapids Public Library has installed a charging machine; the new system has been in operation since the first of November.

The new main library building of the Grosse Pointe Public Library was opened last October.

The W. K. Kellogg Foundation encampment for librarians was held at the Foundation's camp at St. Mary's Lake near Battle Creek, September 7-8. A full, practical program was presented, including such topics as "How We Increased Our Circulation," "What a Board Member Expects of a Librarian," and "How to Develop Interest in Books."

Personal and Personnel

ROBERT M. ORR is on leave of absence from the Detroit Public Library. He assumed his duties September 18 as Assistant Extension Head of the Lincoln Library, Springfield, Illinois.

Winifred Moffett, First Assistant in the Children's Department of the Flint Public Library, has replaced Hazel Wheeler as

Supervisor of Children's Work in the Branches. The latter resigned her position to go to her home in San Diego, California.

Mary Katherine Hercules left her position in the Flint Public Library in November to assume her duties as Children's Librarian in the Hamtramck Public Library.

Marian Adams, Librarian of Albion College, substituted during the summer for Lydia M. Olson as Librarian of the Northern State Teachers College, Marquette.

Patricia Johnson, former Librarian of Bunker School, has joined the staff of the Hackley Public Library, Muskegon.

Mabel Randall, Assistant in charge of the Architectural Library, University of Michigan, died on July 21, at the University Hospital, after a brief illness. Miss Randall had been in charge of the Architectural Library since 1927.

Stanley Tanner has been appointed Assistant in charge of the Architectural Library to fill the vacancy caused by Miss Randall's death. He was formerly WPA District Supervisor of Libraries in District 2.

Georgina Dando, Carnegie Library School 1939, was appointed First Assistant in the Main Children's Library of the Flint Public Library last summer.

The appointment of Maureen Fisher, former head of the Circulation Department of the Hammond, Indiana, Public Library, as Librarian of the Niles Public Library, was announced in January. Miss Fisher succeeds Orril P. Coolidge who resigned.

Katharine Harris, formerly of the Michigan State Teachers' College Library, took over her duties as Chief of the Art Department, Kalamazoo Public Library, on January

1, filling the vacancy left by Elizabeth Barnard who resigned October 1, 1939, after twenty-one years of service in various positions of the Kalamazoo Public Library.

Helen Martin, of Lowell Junior High School Library, Flint, resigned her position to join the library staff of the University High School at Morgantown, West Virginia. Succeeding her is Anne McCormick of Menominee, a graduate of St. Catherine's College in St. Paul, Minnesota.

Mrs. Hazel L. Sutton, for some years assistant in the Ann Arbor High School Library, is now Supervisor of the Central Cataloging Unit of the Michigan WPA in Detroit.

Margaret McCain has been appointed Librarian of the Hudson Public Library.

Formerly an assistant at McGregor Library in Highland Park, Mary Elizabeth Miller is now in the Catalog Division of Harvard University Library.

Elmer L. Hallan, who was for some years Senior Assistant in the Order Department of the University of Michigan Library, died suddenly on May 3, at Moorhead, Minnesota, where he had gone to be Librarian of Concordia College.

Mrs. Carrie S. Palmer, who has been in charge of public relations, movies, and radio for eleven years at the Royal Oak Public Library, has joined her husband in Middleton, Ohio. She was formerly Circulation Manager of *The Michigan Librarian*. Norma Gills, former Assistant in the Reference Department, has also left the library.

Among recently announced staff positions in the Grand Rapids Public Library are the following: Jean Kelsey, Acting Chief of the Reference Department; V. O. Foster, Acting Chief of the Circulation Department; Hazel Hoag, Acting Chief of the Cataloging Department; Mrs. Dorothy T. Hagerman, Librarian of the West Side Branch Library;

Marjorie Nind, Librarian of Burton Junior High School Library; and Esther Noble, Librarian of Harrison Park Junior High School Library. Margaret Murray of Sault Ste. Marie has been hired as assistant in the Children's Department.

Marina D. Allen, a former member of the Grand Rapids Public Library staff, died Saturday, May 27, after a long illness which had caused her retirement in 1935. Her loss will be keenly felt, both by the profession and her many patrons.

Mrs. Terese Flaherty was chosen Librarian for the Traveling Branch of the Detroit Public Library with Mrs. Dorothy De Goza as Children's Librarian. A fine new Bookmobile began its service early in the Fall.

Mary Nephler has accepted the position of Reference Librarian at DePauw University, Greencastle, Indiana.

Maxine Sprague has resigned her position as Librarian of Bay City Junior College to become Reference Assistant at Northern State Teachers' College, Marquette.

Leonora Hass, formerly WPA District Supervisor of Libraries in District 1, is now Area Supervisor of Libraries in District 3.

Ruth Shaftoe has been appointed Assistant Librarian of the River Rouge Public School Library.

Annette P. Ward retired September 1, after twenty years as Librarian of Alma College. She has been succeeded by Fina C. Ott, Ph. D., of Columbia University.

Jane Jackson, of Western Reserve, has recently been added to the staff of the Grosse Pointe Public Library.

Sezerine E. Wellitt, Librarian of the Neenawee Public Library for forty years, died on November 18, 1939. Miss Wellitt had served as president and secretary of the Upper Michigan History Association. Dorothy

Hooper has been appointed to the position of Librarian left vacant by Miss Wellitt's death.

Mrs. Russell Calkins succeeds Mrs. R. Richards as Assistant Librarian of the South Lyon Public Library.

Helen Anderson, who has served ten years as Reference Librarian in the Ann Arbor Public Library, resigned November 1 to become Librarian of the Public Library, Wausau, Wisconsin. Taking Miss Anderson's place is Delbert R. Jeffers, Library Science Department of the University of Michigan.

Charlotte Anderson, McGregor Public Library, Highland Park, has accepted a position as assistant at Colby Junior College Library in New London, New Hampshire.

Betty Edelman, Detroit Public Library, has gone to Portland Public Library in exchange for Barbara Prael of that library. Both are from the fine arts departments of their respective libraries.

Mrs. Emily Mann, mother of Professor Emeritus Margaret Mann of the Library Science Department, University of Michigan, died August 21, at her home in Ann Arbor. She would have been one hundred years old in November.

Elizabeth Bingham has been appointed High School Librarian of Ann Arbor. She comes from the Trenton High School.

Mrs. Helen M. Hoyer was recently appointed Librarian of the East Detroit City Library.

Doris Hitchcock has been recently appointed WPA Library Assistant in the Jackson County Library.

Mrs. Lois T. Place, Supervisor of School Libraries in Detroit, last summer took a party of eight on a tour of outstanding libraries and literary shrines in the Scandinavian countries, England, France, Switzer-

land, and Italy. Members of the party substituted the trip for a course on the history of books and libraries, and received five hours of graduate credit at Wayne University. The journey home was an exciting one as the group was marooned in Italy, later caught the "Ile de France," and were on their way across when word reached them of the sinking of the "Athenia." To climax it all, a submarine was reported near their ship, and for some time the ship zig-zagged to dodge torpedoes. The whole experience was an unforgettable one for all concerned.

From The Classroom

ON A LEAVE of absence to attend the Library Science Department of the University of Michigan for the 1939-1940 school year are Norma Ford and Virginia Summers, of the Lansing Public School Library. Ruth Waterbury and Betty Mather have been added to the Lansing staff.

Esther Keller, of Wayne University Library, has taken a year's leave of absence to attend Columbia University.

Helen Ransom, Detroit Public Library, has been awarded a Fellowship in the Graduate School of Yale University. Dorothy McDonald, also of the Detroit Public Library, and Isabelle Swan, in charge of the Trenton Branch of the Wayne County Library, have received leaves of absence to attend Columbia University School of Library Service where they are earning a Master's degree.

Wedding Bells

Elizabeth Baer of the Children's Department staff and Ralph A. Ulveling, Associate Librarian, both of the Detroit Public Library, were united in marriage in Ann Arbor December 16. Mr. and Mrs. Samuel W. McAllister entertained for them.

Elenor Anderson, Parkman Branch of the Detroit Public Library, was married this summer to Guy Lambert of Honolulu.

Martha Esther Kingdom, of Duffield Branch Library, Detroit, was married to

Royce Thompson of the Detroit News Reference Library on August 30. The wedding took place at the bride's home in Ohio.

Pauline Waite, Assistant Curator of rare books in the University of Michigan Library, was married December 24 to Emory Clarence Skarshaug, Librarian of Burman Library at the University of Cincinnati. Mrs. Skarshaug is continuing her work in the University Library for the present.

Carroll Collier Moreland, Librarian of the Michigan State Law Library, was married June 17 to Sara Blair Lacy of the Youngstown Public Library staff.

Avis M. Brown, former assistant in the University of Michigan Library and for the past two years Assistant Librarian of Bradley Polytechnic College Library, was married April 15 to Ford D. M. Beckwith of Howell.

Over the President's Desk

(Continued from Page 2)

on the afternoon of October 16, followed by the first general session in the evening, and to close Saturday noon, October 19, with the session of school librarians.

On another page in this issue, a preliminary announcement is made of plans for an institute of librarians to be held in July.

With marked ability, the Directory Committee of the Junior Members Round Table has completed its work on the compilation of the list of names of librarians in the state. Wagenvoort & Co. has generously undertaken to print this directory which will be distributed by the Directory Committee.

Coöperation

The Association is now undergoing "growing pains of progress" over some of its problems. Your President has had several "sinking spells" from which she has been revived by the encouragement, coöperation, and support of the officers, both past and present, and other members of the Association. The business of the Association should be the concern of every member. The Executive Board appreciates the coöperation of chair-

men and members, but also solicits the suggestions of each and every librarian and assistant in all libraries of the state.

FRANCES A. HANNUM, *President*
Michigan Library Association

Tri-State Meeting

(Continued from Page 14)

leaflet making known to these organizations and other interested persons the kind and varieties of library service available to them in the state.

Among the recommendations submitted, the Group Relations Committee suggested that the committee be continued and that it further its work with large organizations by acting as a clearing house for information about organizations; action taken by these organizations, either locally or nationally, in connection with libraries; resolutions passed in support of libraries, etc. The publicizing of libraries among laymen and the building up of an enlightened understanding of librarianship on the part of interested citizens should play a large part in the development of libraries in the state.

Isle Royale Map Available

A LARGE pictorial map of unusual artistic value depicting the history, legends, scenery, and wild life of the Isle Royale National Park will be of interest to all schools and libraries in Michigan.

Designed by Elmer Krause, N. P. S. architect and Michigan graduate who won an international art competition in 1935 and has exhibited throughout the country, this map, 22½ by 30 inches, has been acclaimed by army and government officials as the most beautiful and complete of its kind. The island is surrounded by thirty-six small paintings telling in sequence the entire story of Isle Royale: the monuments and ruins left by prehistoric man; the Indian hunting grounds, discovered by the French explorers, taken over and exploited by the British; the scene of successive rushes, of trapping, mining, and lumbering; and today the last great wilderness east of the Mississippi.

THE 1940 WHO'S WHO

Among Michigan Librarians

EXECUTIVE BOARD

The Michigan Library Association

President: Frances A. Hannum, Public Library, Ann Arbor.

First Vice-President: Jeanne Griffin, Public Library, Kalamazoo.

Second Vice-President: Alice B. Clapp, Carnegie Public Library, Sault Ste. Marie.

Secretary-Treasurer: Helen S. Cooper, Public Library, Flint.

Ann F. Wheeler, Eastern High School Library, Lansing.

Mrs. Zoe Wright, Librarian, W. K. Kellogg Foundation, Battle Creek.

(Under the tentative reorganization, the Executive Board becomes the Executive Committee of the Board of Directors which includes all District Chairmen)

TENTATIVE DISTRICT ORGANIZATION

(All District Chairmen will act on Board of Directors.)

DISTRICT No. 1 (Counties of Berrien, Cass, St. Joseph, Branch, Van Buren, Kalamazoo, Calhoun).

Chairman: Lillian Anderson, Public Library, Kalamazoo.

Secretary: Jeannette Johnson, High School Library, Three Rivers.

DISTRICT No. 2 (Counties of Hillsdale, Lenawee, Monroe, Jackson, Washtenaw).

Chairman: Dorothy Dowsett, Librarian, Public Library, Jackson.

Secretary: Sarita Davis, University Elementary School Library, Ann Arbor.

DISTRICT No. 3 (Counties of Wayne, Oakland, Macomb, Genesee, Lapeer, St. Clair).

Chairman: Adeline Cook, Baldwin Public Library, Birmingham.

Vice-Chairman: Mrs. Robert Greenshields, Trustee, Romeo.

Secretary-Treasurer: Mrs. Katherine Ireland, Keego Harbor.

DISTRICT No. 4 (Counties of Allegan, Barry, Ottawa, Kent, Ionia, Muskegon, Montcalm).

Chairman: Clifford B. Wightman, Public Library, Grand Rapids.

Secretary: Lucille Prange, High School Library, East Grand Rapids.

DISTRICT No. 5 (Counties of Eaton, Ingham, Livingston, Clinton, Shiawassee, Gratiot, Saginaw, Tuscola, Sanilac, Bay, Huron).

Chairman: Helen Clears, Public Libraries of Saginaw.

Secretary: Pauline Clark, Public Library, Lansing.

DISTRICT No. 6 (Counties of Oceana, Newaygo, Mecosta, Isabella, Midland, Mason, Lake, Osceola, Clare, Gladwin, Arenac, Manistee, Wexford, Missaukee, Roscommon, Ogemaw, Iosco, Benzie, Leelenau, Grand Traverse, Chippewa, Kalkaska, Crawford, Oscoda, Alcona, Antrim, Otsego, Montmorency, Alpena, Presque Isle, Charlevoix, Emmet, Cheboygan, Luce, Mackinac).

Chairman: Mrs. Lena B. Cook, Public Library, Boyne City.

Secretary: Jean Brand, High School Library, Mt. Pleasant.

DISTRICT No. 7 (Counties of Gogebic, Iron, Dickinson, Menominee, Delta, Schoolcraft, Ontonagon, Houghton, Keweenaw, Baraga, Marquette, Alger).

Chairman: Mrs. Dorothy Shipman, School and Public Library, Manistique.

Vice-Chairman: Ruth Papin, Spies Public Library, Menominee.

Secretary: Phyllis Rankin, Peter White Public Library, Marquette.

PLANNING COMMITTEE

Cecil J. McHale, Dept. of Library Science, University of Michigan, Ann Arbor, *Chairman*.

Constance Bement, State Library, Lansing.

Beulah Chapman, Public Library, Lapeer.

Mrs. Elsie P. Crossman, Public Library, East Lansing.

Mrs. Ione E. Dority, Bureau of Government, University of Michigan, Ann Arbor.

Mrs. Dorothy T. Hagerman, Public Library, Grand Rapids.

Beulah H. Isles, Public Library, Lansing.

William H. Keller, 2nd, Wayne County Library, Detroit.

Mrs. Lillian Navarre, Monroe County Library, Monroe.

Mrs. B. D. Niles, State Board for Libraries, Lansing.

Eleanor Ricker, Public Library, Kalamazoo.

Adam Strohm, Public Library, Detroit.

SCHOOL LIBRARY PLANNING COMMITTEE

Helen E. Campbell, Senior High School Library, Royal Oak, *Chairman*.

Esther Barth, High School Library, Monroe.

Elizabeth Bingham, High School Library, Ann Arbor.

Dorothy Dawson, Detroit Public Schools, Detroit.

Mary Hammond, South High School Branch, Public Library, Grand Rapids.

Dr. Harlan C. Doch, Assistant Director, Bureau of Cooperation with Educational Institutions, University of Michigan, Ann Arbor.

Grace Winton, Northwestern High School Library, Detroit.

LEGISLATIVE COMMITTEE

Maud E. Grill, Jackson County Library, Jackson, *Chairman*.

Wayne M. Hartwell, University of Michigan Library, Ann Arbor.

Carroll C. Moreland, Law Division, State Library, Lansing.

Paul Randall, Western State Teachers' College, Kalamazoo.

J. Adrian Rosenburg, State Board for Libraries, Jackson.

Jessie E. Tompkins, Public Library, Detroit.

Helen Warner, Public Library, Mt. Pleasant.

Rebecca Wilson, Law Library, University of Michigan, Ann Arbor.

Mrs. Elaine Stones, Public Library, Detroit.

FEDERAL AID COMMITTEE

Mary J. Crowther, Dorsch Memorial Library, Monroe, *Chairman*.

Elizabeth L. Ellison, Peter White Public Library, Marquette.

Rose Marie Kersey, Public Library, Jackson.
Eleanor Pilarski, Public Library, Hamtramck.
Mrs. Helen Voorhees, Public Library, Flint.

GROUP RELATIONS COMMITTEE

Miss Grace England, Public Library, Detroit, *Chairman*.
Dorothy Armstrong, Public Library, Ann Arbor.
John J. Axe, State Board for Libraries, Allegan.
Mrs. Everett De Ryke, Trustee, Milan.
Theodosia Falkingham, Public Library, Benton Harbor.
Louise C. Grace, Grace and Bement, Inc., Detroit.
Dorothy Kyser, McGregor Public Library, Highland Park.
Beatrice Prall, Public Libraries of Saginaw.
Florence H. Severs, Public Library, Grosse Pointe.
Adah Shelley, Public Library, Pontiac.
Arthur I. Yabroff, Public Library, Detroit.

COMMITTEE ON INSTITUTE AND IN-SERVICE TRAINING

Mrs. Loleta D. Fyan, Wayne County Library, Detroit, *Chairman*.
Constance Bement, State Library, Lansing.
Mrs. Florence B. Dearing, Cromaine Library, Hartland.
Elizabeth L. Ellison, Public Library, Marquette.
Mrs. Mabel Ford, Trustee, Jonesville.
C. Irene Hayner, University High School Library, Ann Arbor.
Samuel W. McAllister, University of Michigan Library, Ann Arbor.
Lucille Monroe, Carnegie Public Library, Iron Mountain.
Eudocia Stratton, Central State Teachers' College, Mt. Pleasant.
Elizabeth A. Windsor, Public Library, Muskegon.
Mrs. Zoe Wright, W. K. Kellogg Foundation, Battle Creek.

LIBRARY EXTENSION COMMITTEE

Stanley J. Tanner, School of Architecture Library, University of Michigan, Ann Arbor, *Chairman*.
Gladys Cardinal, Wexford County Library, Cadillac.
Margaret L. Chapman, Public Library, Coldwater.
Helen S. Cooper, Public Library, Flint.
Mrs. Esther R. Hunter, State Board for Libraries, Saint Johns.
Mrs. Gladys Engel Miller, Ingham County Library, Mason.
Mrs. W. E. Parker, Trustee, Gladwin.
Mrs. Martha Smith, District Supervisor, W. P. A. Library Project, Ann Arbor.
Leila B. Wilcox, Public Library, Port Huron.

ADULT EDUCATION COMMITTEE

Elsie Gordon, Public Library, Detroit, *Chairman*.
Rabbi Jerome Folkman, Temple Israel, Grand Rapids.
Anna L. French, Western State Teachers' College, Kalamazoo.
Adel L. Hessel, Carnegie Public Library, Escanaba.
Delbert R. Jeffers, Public Library, Ann Arbor.
Mrs. Carroll C. Moreland, 520 Ann St., Lansing, Michigan.
Elizabeth C. Ronan, Public Library, Flint.

SALARIES, PERSONNEL AND TENURE COMMITTEE

Ann F. Wheeler, Eastern High School Library, Lansing, *Chairman*.
Isabella E. Chaffin, Public Library, Dearborn.
Mrs. Marjorie Gallagher, Public Library, Battle Creek.

Miss Addie Gilbert, St. Clair County Library, Port Huron.
Rudolph H. Gjelsness, Dept. of Library Science, University of Michigan, Ann Arbor.
Mary E. Rollman, University of Michigan, Ann Arbor.
Louise Singley, Public Library, Kalamazoo.
Mabel C. True, Public Library, Detroit

CERTIFICATION OF SCHOOL LIBRARIANS COMMITTEE

Edith A. King, Senior High School and Junior College Library, Jackson, *Chairman*.
C. Irene Hayner, University High School Library, Ann Arbor.
Ethel McCrickett, Public School Library, Ypsilanti.
Mrs. Lois T. Place, Supervisor of School Libraries, Board of Education, Detroit.
Bessie Jane Reed, Central High School Library, Kalamazoo.

CONSTITUTION COMMITTEE

William Webb, Public Library, Flint, *Chairman*.
Mrs. Lena B. Cook, Public Library, Boyne City.
Adelaide Owen, Public Library, Detroit.
Margretta Pritchard, Public Library, Battle Creek.
Emma E. Sihler, Public Library, Jackson.
Alice M. Wait, Public Library, Traverse City.

GENERAL CONVENTION COMMITTEE

General Chairman: Clifford B. Wightman, Grand Rapids.
Vice-Chairman: Mrs. Dorothy T. Hagerman, West Side Branch, Public Library, Grand Rapids.

COORDINATING COMMITTEE FOR TRUSTEES' SECTION

Ruth Rutzen, Public Library, Detroit, *Chairman*.
Helen Louise Warner, Public Library, Mt. Pleasant.
Clifford B. Wightman, Public Library, Grand Rapids.

MEMBERSHIP COMMITTEE

Mrs. Katherine Doran, Hackley Public Library, Michigan, *Chairman*.
Margaret Bray, Hoyt Public Library, Saginaw.
Florence Carpenter, Public Library, Bay City.
Fred L. Dimock, University of Michigan Library, Ann Arbor.
Margaret Dundon, Carnegie Public Library, Ishpeming.
Gladys Dunn, Public Library, Grand Rapids.
William S. Ewing, Jr., Public Library, Detroit.
Elinor Jean Francis, Public Library, Flint.
Mary Katherine Hercules, Public Library, Hamtramck.
Avis I. Lane, High School Library, Midland.
Marjorie L. Milliman, Public Library, St. Joseph.
Carolyn R. Osgood, Public Library, Grosse Pointe.
Ruth Papin, Spies Public Library, Menominee.
Lodisca Payne, Public Library, Kalamazoo.
Margaret Plant, Public Library, Escanaba.
Helen Pratt, McGregor Public Library, Highland Park.
Francis Steck, Public Library, Calumet.
Dorothy Zygmunt, Public Library, Ann Arbor.

REFERENCE SECTION

Chairman: Fern Graham, Western State Teachers' College Library, Kalamazoo.
Secretary: Blanche Robertson, Hackley Public Library, Muskegon.

TRUSTEES' SECTION

Chairman: Robert E. Sharer, Coldwater.
Vice-Chairman: Mrs. Lee White, Birmingham.
Secretary-Treasurer: Marion Packard, Flushing.

CHILDREN'S LIBRARIANS' SECTION

Chairman: Beulah Isles, Public Library, Lansing.
Vice-Chairman: Mrs. Dorothy DeGoza, Public Library, Detroit.
Secretary-Treasurer: Rosemary Fitzharris, Butman-Fish Library, Saginaw.

SCHOOL LIBRARIANS' SECTION

Chairman: Barbara Fleury, Durfee Intermediate School, Library, Detroit.
Secretary: Bessie Jane Reed, Central High School Branch, Public Library, Kalamazoo.
Secretary-at-large: Lelah Everhart, Emerson Junior High School Library, Flint.

COLLEGE LIBRARIES ROUND TABLE

Chairman: Leone Salmon, Nazareth College Library, Berrien Springs.

HOSPITAL LIBRARIES ROUND TABLE

Chairman: Ruth Hart, Wayne County-Library Branch, Maybury Sanitarium, Northville.
Secretary: Mrs. Charlotte Gow, McGregor Public Library, Highland Park.

LENDING ROUND TABLE

Chairman: Dorothy Dowsett, Public Library, Jackson.
Secretary: Mrs. Edith M. Biggs, Free Public Library, Charlotte.

MICHIGAN REGIONAL GROUP OF CATALOGERS

Chairman: Marian F. Adams, Stockwell Memorial Library, Albion College, Albion.
Secretary: Kathryn Wright, Stockwell Memorial Library, Albion College, Albion.

JUNIOR MEMBERS ROUND TABLE

Chairman: John R. Bannister, Michigan State Library, Lansing.
Vice-Chairman: Mary Katherine Hercules, Public Library, Hamtramck.

State Executive Board of School Librarians
Chairman: Mrs. Leithel P. Ford, Mitchell Public Library, Hillsdale.

Secretary: Barbara Fleury, Durfee Intermediate-School Library, Detroit.
Helen Tompkins, Junior College Library, Jackson.
Frances Stratton, High School Library, Coldwater.
Carolyn H. Glynn, Hally School Library, Detroit.
Libbie Kessler, High School Library, Bay City.
Constance Bement, Michigan State Library, Lansing.
Dr. Harlan C. Koch, Assistant Director, Bureau of Cooperation with Educational Institutions, University of Michigan, Ann Arbor.

Michigan Schoolmasters' Club— School Library Conference

Chairman: Helen M. Tompkins, Junior College Library, Jackson.
Secretary: Josephine Smith, Fordson High School Library, Dearborn.

Michigan Education Association Library Sections

Region One, *Chairman:* Carolyn H. Glynn, Hally School, Library, Detroit.
Secretary: Mrs. Bernice Stoltenberg, High School Library, Grosse Pointe.
Region Two, *Chairman:* Libbie Kessler, High School Library, Bay City.
Secretary: Eva Earle, South Intermediate Junior High School Library, Saginaw.
Region Three, *Chairman:* Farol Davidson, Pattengill

Junior High School Library, Lansing.
Secretary: Ruby Brown, West Intermediate School Library, Jackson.
Region Four, *Chairman:* Mabel A. Williams, Central Junior High School Library, Muskegon.
Secretary: Mrs. Glenn I. McCarty, North Park School Library, Grand Rapids.
Region Six, *Chairman:* Julia E. Phillips, Garfield Junior High School Library, Port Huron.
Secretary: Ruth Walker, Coolidge Junior High School Library, Ferndale.
Region Seven, *Chairman:* Margaret Moles, High School Library, Sault Ste. Marie.
Region Eight, *Chairman:* Frances Stratton, High School Library, Coldwater.

High School Librarians' Association of Greater Detroit

President: Mrs. Faith Murdock, Northwestern High School Library, Detroit.
Vice-President: Agnes Snover, Cooley High School Library, Detroit.
Secretary: Marion Fitzpatrick, Western High School Library, Detroit.
Treasurer: Mrs. Mabel Branch, High School Library, Hazel Park.

Detroit Metropolitan Library Club

President: Frances Burnside, Parkman Branch, Public Library, Detroit.
Vice-President: Ford M. Pettit, Detroit News Library, Detroit.
Secretary-Treasurer: Celestine Minard, Burns School Library, Detroit.
Directors: Aniela Poray, Northwestern High School Library, Detroit.
Georgia Skinner, McGregor Public Library, Highland Park.

Michigan Chapter of Special Libraries Association

President: Mary Gible, Detroit Edison Company, Detroit.
Vice-President: Rosina Mohaupt, Detroit Bureau of Governmental Research.
Secretary: Estelle M. Reid, Wayne University Library, Detroit.
Treasurer: Mrs. Miriam Lyne, Detroit News Library, Detroit.
Directors: Louise S. Willis, Downtown Branch, Public Library, Detroit.
Dorothea Dawson, Detroit Public Schools, Detroit.

Michigan Members of A. L. A. Committees and Boards

Dr. W. W. Bishop—A.L.A. Council; Board on Resources of American Libraries; Advisory Committee, Foreign Importations; Periodicals (ex officio). (University of Michigan General Library, Ann Arbor)
Helen M. Crane—Reprints and Inexpensive Editions. (Public Library, Detroit)
Dorothea Dawson—Code of Ethics. Department of School Libraries, Board of Education, Detroit.
Mrs. Ione M. Dority—Public Documents (Bureau of Government, University of Michigan, Ann Arbor)
Anne Farrington—A.L.A. Council; *Chairman*, Hos-

pital Libraries. (Herman Kiefer Hospital Library, Detroit)

Mrs. Loleta D. Fyan—*Chairman* (Public Libraries). Joint Committee on Library Action; Library Extension. (Wayne County Library, Detroit)

Rudolph H. Gjelsness—*Chairman*, A.L.A. Catalog Code Revision; Cataloging and Classification; Nominating. (Department of Library Science, University of Michigan, Ann Arbor)

Jeanne Griffin—A.L.A. Council; Friends of Libraries; Public Documents. (Public Library, Kalamazoo)

Mrs. Dorothy T. Hagerman—Membership. (West Side Branch, Public Library, Grand Rapids)

Helen J. Hanlon—*N.E.A. Representative*, Joint Committee, N.E.A. and A.L.A. (1045 Ferdinand St., Detroit)

C. Irene Hayner—Sub-committee (Fusion of the School Library and the Curriculum), Board on Library Service to Children and Young People. (University High School Library, Ann Arbor)

Edward Heiliger—Annuities and Pensions. (Wayne University Library, Detroit)

Mrs. Margaret F. Johnson—Membership, Detroit. (Southeastern High School Library, Detroit)

Olive C. Lathrop—Constitution and By-Laws: A.A.L.L. Representative, Joint Committee, A.L.A. and A.A.L.L. (Detroit Bar Association Library)

Samuel W. McAllister—Finance. (University of Michigan General Library, Ann Arbor)

M. Ruth MacDonald—Coöperative Cataloging. (Public Library, Detroit)

Cecil J. McHale—Reprints and Inexpensive Editions. (Department of Library Science, University of Michigan, Ann Arbor)

Margaret Mann—*Chairman*, Editorial sub-committee, A.L.A. Catalog Code Revision; Board on Education for Librarianship. (619 E. University Ave., Ann Arbor)

Charles M. Mohrhardt—A.L.A. Council; *Chairman*, Subscription Books. (Public Library, Detroit)

Carroll C. Moreland—A.L.A. Representative, Joint Committee, A.L.A. and A.A.L.L. (State Library, Lansing)

Charles V. Park—Library Literature in Translation. (Central State Teachers' College Library, Mount Pleasant)

Mrs. Lois T. Place—Sub-committee (Equipment and Planning of Children's Libraries), Board on Library Service to Children and Young People; Statistics.

G. Flint Purdy—A.L.A. Council; *Chairman*, Library Revenues. (Wayne University Library, Detroit)

Flora B. Roberts—Visual Methods. (Public Library, Kalamazoo)

Ruth Rutzen—A.L.A. Council. (Public Library, Detroit)

Katherine E. Schultz—Advisory Committee, A.L.A., Catalog Code Revision. (Department of Library Science, University of Michigan, Ann Arbor)

Adam Strohm—A.L.A. Council. (Public Library, Detroit)

Stanley J. Tanner—Institution Libraries. (School of Architecture Library, University of Michigan, Ann Arbor)

Blanche Tate—Membership. (Monteith Regional Branch, Public Library, Detroit)

Jessie E. Tompkins—Subscription Books. (Public Library, Detroit)

Ralph A. Ulveling—A.L.A. Council; Adult Education Board; Sub-committee on Equipment and

Planning of Children's Libraries, Board on Library Service to Children and Young People. (Public Library, Detroit)

Fred G. Walcott—*National Council of Teachers of English Representative*, Joint Committee on 1,000 Books for the Senior High School Library. (University High School, Ann Arbor)

Dr. Edna Noble White—*National Council of Parent Education Representative*, Joint Committee, Parent Education. (Merrill Junior School, Detroit)

Rebecca Wilson—*A.A.L.L. Representative*, Joint Committee, A.L.A. and A.A.L.L. (Law Library, University of Michigan, Ann Arbor)

The Michigan Librarian Extends Subscriptions

It was with deep regret that the Editorial Board found it necessary to postpone the publication of *The Michigan Librarian* until March, due to the illness of the editor, Miss Helen Campbell, who was seriously injured in an automobile accident last October and was unable to take over editorial responsibility until the first of the year.

It was planned to bring out a post-conference number in late October and the usual December issue; but, when this became an impossibility, it was decided to cancel those numbers in volume five, extend subscriptions for two issues to out-state subscribers, and bring out the new volume on its regular date. Because of the omission of the fall and winter numbers, certain features intended for these have been retained in the current issue. The next issue will appear as usual in May.

The editor begs leniency in the matter of business correspondence which has piled up at the editorial office during the period of delayed publication, and trusts that this notice will answer the many letters of inquiry concerning the publication.

DUPLICATES

THE PUBLIC Libraries of Saginaw have the following duplicates of the *Michigan Library Bulletin* available to libraries wishing to fill in gaps in their files: vol. 22, no. 7, 8; vol. 23, no. 1-4; vol. 24, no. 1, 2; *Michigan State Library News Letter*, vol. 2, no. 1-9. Applications for these numbers should be sent to Hester G. Schaberg, Assistant-Librarian.

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